

Kennedy Junior High

2014-2015 STUDENT PLANNER

BELL SCHEDULE

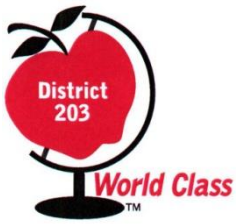
DAILY SCHEDULE

1 st	8:00-8:50 a.m.
2 nd	8:54-9:35 a.m.
3 rd	9:39-10:20 a.m.
4 th	10:24-11:05 a.m.
5 th	11:09-11:50 a.m.
6 th	11:54.-12:35 p.m.
7 th	12:39-1:20 p.m.
8 th	1:24-2:05 p.m.
9 th	2:09-2:50 p.m.

½ DAY

1 st	8:00-8:20 a.m.
2 nd	8:23-8:42 a.m.
3 rd	8:45-9:04 a.m.
4 th	9:07-9:26 a.m.
5 th	9:29-9:48 a.m.
6 th	9:51-10:10 a.m.
7 th	10:13-10:32 a.m.
8 th	10:35-10:54 a.m.
9 th	10:57-11:15 a.m.

PLEASE LISTEN TO THE MORNING
ANNOUNCEMENTS FOR ANY DAILY CHANGES



NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203

Kennedy Junior High School • 2929 Green Trails Drive • Lisle, Illinois 60532 • 630/420-3220 • FAX 630/420-6960

Jennifer Prerost
Assistant Principal

Brian Valek
Principal

Ryan DeBora
Assistant Principal

School Year 2014-2015

I have received a copy of the 2014-2015 Student Handbook/Planner and understand that it contains NCUSD203 Board policy and school procedures. I understand that I will be held accountable to the standards stated in these policies.

Student Signature

Date

Teacher _____

Team _____

Distributed by: _____
(teacher, counselor, administrator, administrative assistant, etc.)

Science Safety Contract

PURPOSE

Science is a hands-on laboratory class. However, science activities may have potential hazards. We will use some equipment and animals that may be dangerous if not handled properly. Safety in the science classroom is an important part of the scientific process. To ensure a safe classroom, a list of rules has been developed and is called the Science Safety Contract. These rules must be followed at all times. Additional safety instructions will be given for each activity.

No science student will be allowed to participate in science activities until this contract has been signed.

SAFETY RULES

1. Conduct yourself in a responsible manner at all times in the science room. Horse play, practical jokes, and pranks will not be tolerated.
2. Follow all written and verbal instructions carefully. Ask your teacher questions if you do not understand the instructions.
3. Do not touch any equipment, supplies, animals, or other materials in the science room without permission from the teacher.
4. Perform only authorized and approved experiments. Do not conduct any experiments when the teacher is out of the room.
5. Never eat, drink, chew gum, or taste anything in the science room.
6. Keep hands away from face, eyes, and mouth while using science materials or when working with either chemicals or animals. Wash your hands with soap and water before leaving the science room.
7. Wear safety glasses or goggles when instructed. Never remove safety glasses or goggles during an experiment. There will be NO exceptions to this rule!
8. Keep your work area and the science room neat and clean. Bring only your laboratory instructions, worksheets, and writing instruments to the work area.
9. Clean all work areas and equipment at the end of the experiment. Return all equipment clean and in working order to the proper storage area.
10. Follow your teacher's instructions to dispose of any waste materials generated in an experiment.
11. Report any accident (fire, spill, breakage, etc.) injury (cut, burn, etc.), or hazardous condition (broken equipment, etc.) to the teacher immediately.
12. Consider all chemicals used in the science room to be dangerous. Do not touch or smell any chemicals unless specifically instructed to do so.
13. Always carry a microscope with both hands. Hold the arm with one hand; place the other hand under the base.
14. Treat all preserved specimens and dissecting supplies with care and respect.
 - a. Do not remove preserved specimens from the science room.
 - b. Use scalpels, scissors, and other sharp instruments only as instructed.
 - c. Never cut any material towards you- always cut away from your body.
 - d. Report any cut or scratch from sharp instruments to the teacher immediately.
15. Never open storage cabinets or enter the prep/storage room without permission from the teacher.
16. Do not remove chemicals, equipment supplies, or animals from the science room without permission from the teacher.
17. Handle all glassware with care. Never pick up hot or broken glassware with your bare hands.
18. Use extreme caution when using matches, a burner, or hot plate. Only light burners when instructed and do not put anything into a flame unless specifically instructed to do so. Do not leave a lit burner unattended.
19. Dress properly – long hair must be tied back, no dangling jewelry, and no loose or baggy clothing. Wear aprons when instructed.
20. Learn where the safety equipment is located and how to use it. Know where the exits are located and what to do in case of an emergency or fire drill.

AGREEMENT

I _____, (student name) have read and understand each of the above safety rules set forth in the contract. I agree to follow them to ensure not only my own safety but also the safety of others in the science classroom or laboratory. I also agree to follow the general rules of appropriate behavior for a classroom at all times to avoid accidents and to provide a safe learning environment for everyone. I understand that if I do not follow all the rules and safety precautions, I will not be allowed to participate in science activities.

Important Questions: Do you wear contact lenses? Y or N Are you color blind? Y or N
Do you have any allergies? Y or N If so, Please List _____

Student Signature _____ Date _____

Excerpts from this safety contract made possible from Flinn Scientific Inc. "Your Safer Source for Science Supplies"

Teacher Copy – Sign, Remove and Give to Teacher

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Student Signature _____ Date _____

Excerpts from this safety contract made possible from Flinn Scientific Inc. "Your Safer Source for Science Supplies"

Student Copy – Keep in Handbook

Our District Mission

...is to educate students to be
self-directed learners, collaborative workers, complex thinkers,
quality producers and community contributors.

KENNEDY JUNIOR HIGH SCHOOL

2929 Green Trails Drive
Lisle, Illinois 60532
(630) 420-3220

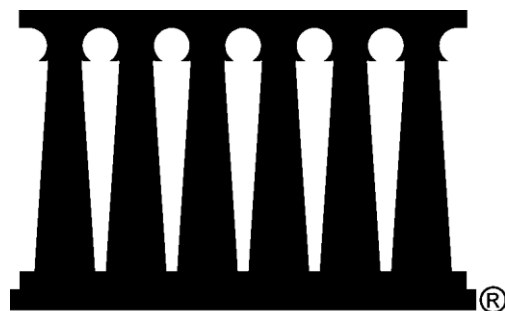
STUDENT NAME _____

TEAM _____ LOCKER NUMBER _____

EMERGENCY CONTACT INFORMATION:

NAME _____

PHONE NUMBER _____



**JOSEPHSON
INSTITUTE
CHARACTERCOUNTS!**

Football	
21-Aug	Football begins
8-Sep	Maroon/Gold Kick-off
10-Sep	vs JJHS
	Lt&Mid Home, Hvy Away
17-Sep	vs WJHS
	Lt&Mid Away, Hvy Home
24-Sep	vs LJHS
	Lt&Mid Away, Hvy Home
8-Oct	vs MJHS
	Lt Home, Mid & Hvy Away
15-Oct	vs JJHS @ NNHS
	Hvy 4pm, Lt 5:30, Mid 7pm
20-Oct	vs WJHS
	Lt&Mid Home, Hvy Away
27-Oct	vs MJHS
	Lt Away, Mid & Hvy Home
30-Oct	vs LJHS
	Lt&Mid Home, Hvy Away
3-Nov	Fall Banquet 5-6:30 pm

Cross Country	
26-Aug	XC begins
8-Sep	Maroon/Gold Kick-off
9-Sep	@ LJHS vs Still
16-Sep	@ Edison
18-Sep	@ Crone vs Scullen
23-Sep	Home vs Fischer, JJHS
25-Sep	Franklin Invite
2-Oct	@ MJHS vs Gregory
7-Oct	Home vs Gregory, Scullen, Hubble
14-Oct	@ JJHS vs Crone
16-Oct	Home vs Hill, WJHS, Still
21-Oct	Conference
23-Oct	Conference Raindate
3-Nov	Fall Banquet 5-6:30 pm

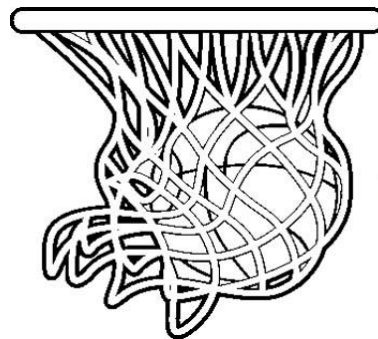
Volleyball	
26-Aug	Volleyball begins
8-Sep	Maroon/Gold Kick-off
9-Sep	vs LJHS 7H/8A
10-Sep	vs Gregory 7A/8H
16-Sep	vs Crone 7A/8H
18-Sep	vs MJHS 7H/8A
23-Sep	vs Fischer 7A/8H
25-Sep	vs Granger 7A/8H
30-Sep	vs Hill 7H/8A
2-Oct	vs LJHS 7A/8H
7-Oct	vs Still 7H/8A
8-Oct	vs Scullen 7H/8A
14-Oct	vs JJHS 7H/8A
15-Oct	vs WJHS 7A/8H
17-Oct	R-1, KJHS Host
20-Oct	R-2, KJHS Host
22-Oct	R-3
	7A MJHS, 7AA Fischer
	8A WJHS, 8AA Granger
23-Oct	R-4, 7 Still, 8 JJHS
3-Nov	Fall Banquet 5-6:30 pm



Wrestling	
3-Nov	Wrestling begins
14-Nov	Open House 5-6:30
17-Nov	vs Fischer Home
19-Nov	vs Crone Home
22-Nov	Oswego Tournament
25-Nov	vs Scullen Home
2-Dec	vs WJHS Home
4-Dec	vs Gregory Home
8-Dec	vs MJHS Away
10-Dec	vs Still Home
16-Dec	vs Granger Away
5-Jan	vs JJHS Away
6-Jan	vs Hubble Away
7-Jan	vs Hill Home
12-Jan	vs Edison Away
14-Jan	vs LJHS Away
16-Jan	SEED 5 pm @ NNHS
17-Jan	Conference @ NNHS
20-Jan	Winter Banquet 5-6:30

Boys Basketball/Cheer	
3-Nov	BBB, Cheer begin
14-Nov	Open House 5-6:30
18-Nov	vs LJHS 7H/8A
20-Nov	vs Gregory 7A/8H
24-Nov	vs Crone 7A/8H
1-Dec	vs MJHS 7H/8A
3-Dec	vs Fischer 7A/8H
9-Dec	vs Granger 7A/8H
11-Dec	vs Hill 7H/8A
15-Dec	vs LJHS 7A/8H
17-Dec	vs Still 7H/8A
18-Dec	vs Scullen 7H/8A
6-Jan	vs JJHS 7H/8A
8-Jan	vs WJHS 7A/8H
12-Jan	R-1 KJHS Host
13-Jan	R-2 KJHS Host
14-Jan	R-3
	7A Gregory, 7AA WJHS
	8A Fischer, 8AA MJHS
15-Jan	R-4 7 Gregory, 8 Home
20-Jan	Winter Banquet 5-6:30

Girls Basketball	
21-Jan	GBB begins
4-Feb	Open House 5-6:30 pm
5-Feb	vs LJHS 7H/8A
10-Feb	vs Gregory 7A/8H
11-Feb	vs Crone 7A/8H
17-Feb	vs MJHS 7H/8A
19-Feb	vs Fischer 7A/8H
23-Feb	vs Granger 7A/8H
25-Feb	vs Hill 7H, 8A
3-Mar	vs LJHS 7A/8H
5-Mar	vs Still 7H/8A
10-Mar	vs Scullen 7H/8A
12-Mar	vs JJHS 7H/8A
16-Mar	vs WJHS 7A/8H
18-Mar	R-1 KJHS Host
23-Mar	R-2 KJHS Host
24-Mar	R-3
	7A Granger, 7AA WJHS
	8A Fischer, 8AA MJHS
25-Mar	R-4 7 Scullen, 8 LJHS
	Banquet 5-6:30 pm



Intramural Schedule

25-Aug - 12-Sep	6th Boys Basketball
8-Sep - 19-Dec	Fitness Days (limited days)
8-Sep - 26-Sep	6th Girls Basketball
29-Sep - 31-Oct	7th Boys Basketball
29-Sep - 31-Oct	8th Boys Basketball
13-Oct - 31-Oct	Wrestling
3-Nov - 14-Nov	Volleyball (All)
17-Nov - 25-Nov	Girls Floor Hockey (All)
1-Dec - 12-Dec	Boys Floor Hockey (All)
15-Dec - 19-Dec	Wiffle Ball (All)
5-Jan - 23-Jan	7th & 8th Girls Basketball
5-Jan - 16-Jan	Archery (All)
2-Feb - 13-Mar	B.S.Q. (All)
6-Apr - 10-Apr	Girls Badminton (All)
13-Apr - 17-Apr	Boys Badminton (All)
20-Apr - 24-Apr	Girls Soccer (All)
27-Apr - 1-May	Boys Soccer (All)
4-May - 8-May	Girls Lacross (All)
11-May - 15-May	Boys Lacross (All)
18-May - 22-May	Kick Ball (All)
4-May - 15-May	Flag Football (All)

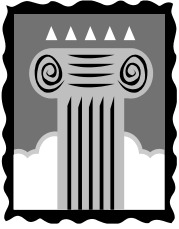
TBA Golf (Limited numbers, days - add'l fee)

TBA Bowling (Limited numbers, days - add'l fee)

Performance Music Schedule

21-Oct	Southside Orchestra Workshop 8 - 10:30 am (8th Grade only) Concert 7 pm, all at NCHS
28,29,30 - Oct	Morning Musical Performances
30-Oct, 1-Nov	7:30 pm Musical Performances
11-Nov	Band Concert 7:30 pm
13-Nov	Northside Band Festival 7 pm @ NCHS
19-Nov	Choral Concert 7:30 pm
19-Feb	Choral Concert 7:30 pm
21-Feb	Solo/Ensemble Contest 8 am - Noon @ LJHS
24-Feb	Orchestra Concert 7:30 pm
25-Feb	Band Concert 7:30 pm
26-Mar	Music Tours with Feeder Schools
29-Apr	8th Grade Band Festival w/Feeder Schools 7:30 pm
30-Apr	6th & 7th Grade Band Concert 7:30 pm
12-May	7th & 8th Grade Orchestra Festival @ MJHS 7:30 pm
13-May	Orchestra Festival w/Feeder Schools 7:30 pm
14-May	Choral Concert 7:30 pm

All dates are subject to change. Listen to morning announcements for any changes or modifications to the schedule. Also on website.



Character Counts_{sm}



A person of character lives by the "Six Pillars of Character!"

TRUSTWORTHINESS

A person of character is trustworthy, lives with integrity, is honest, reliable, and loyal.

RESPECT

A person of character values all persons, lives by the Golden Rule, respects the dignity, privacy, and freedom of others, is courteous and polite to all, and is tolerant and accepting of differences.

RESPONSIBILITY

A person of character meets the demands of duty, is accountable, pursues excellence and exercises self control.

FAIRNESS

A person of character is fair and just, is impartial, listens, and is open to differing viewpoints.

CARING

A person of character is caring, compassionate, kind, loving, considerate, and charitable.

CITIZENSHIP

A person of character is a good citizen, does his or her fair share, helps the community, plays by the rules, and respects authority and the law.

Kennedy Junior High Student Handbook

Welcome to Kennedy Junior High School! This handbook has been designed to provide you with helpful information for your reference. Students will be expected to follow all rules adopted by the Naperville Community School District #203 Board of Education. The following procedures have been established to maintain a safe and orderly environment during the school day. If you have questions about school that are not answered here, please ask your teacher, counselor or principal. They will be glad to help you.

SCHOOL PROCEDURES

1. Students should walk and use a regular voice in the halls. Students will treat other students with respect. Always keep your hands and feet to yourself.
2. Students must carry a pass when they are in the halls during class time.
3. Gum chewing is not allowed in any part of the building. This includes lunch recess. Eating and drinking is not permitted in the halls.
4. Personal electronic devices such as but not limited to cell phones, i-Pods, i-Pads, etc. will not be used during school hours unless under the supervision of a teacher. We discourage students from bringing these items to school. The school takes no responsibility for these items. **Earphones/buds must be removed and electronic devices must be put away from the time students enter the building until 2:50 PM.** Electronic devices that are visible may be confiscated and returned to the student at the discretion of the school.
5. Public displays of affection (hugging, kissing, holding hands, etc.) are not appropriate.
6. Backpacks are not to be carried around school unless approved by the office.
7. Students will follow the security procedures Kennedy has in place to keep the building safe, and are expected to remain silent when participating in drills.
8. Non-bus riders should plan to arrive no earlier than 7:30 AM. Students arriving before this time will need a pass to enter the building. Students are not permitted to leave school grounds once they arrive. Students are to leave the building by 3:05 PM unless they are under the direct supervision of a teacher or attending a school-functioned event.
9. Registered bus riders must have parental permission to ride home on another bus. Notes from both parents and student IDs must be presented to the front office BEFORE school to insure that permission can be validated.
10. Hats are not to be worn in the building during school hours (7:30 AM - 2:50 PM).
11. Students must have a pass to use the free phone during the school day (excluding before school and during their lunch hour). The phone is located in the main hall leading to the MPR.
12. Students may not sell items at school unless they are from an approved school fundraising activity.
13. All locker decorations are to be limited to a few sheets of paper. Balloons are not permitted in school. Excessive decorations may be taken down by Kennedy staff.
14. Students should never pre-set their lockers.
15. Laser pointers are not permitted and will be confiscated. Legal action may be taken if the laser pointer is used in an unsafe manner. (Lisle Village ordinance)
16. For safety reasons skateboards, in-line skates, bicycles, or scooters are not to be ridden on school property. Bicycles should be locked at the bike rack.
17. Hair dyeing and face painting is only permitted during specified "School Spirit" days, as approved by administration. Aerosol and pump sprays are not to be brought to school.

The information contained in these pages may be summaries of school board policy. These statements may be amended during the school year without notice. More detailed information can be found on the District Webpage. (<http://www.naperville203.org/board/Policies.asp>)

ACADEMIC INTEGRITY

Kennedy Junior High School students are expected to use genuine, sincere and fair means for the accomplishments of the tests, tasks, or projects from which evaluations of progress shall be determined.

In order to maintain an atmosphere which actively fosters academic honesty, the following procedures will be implemented. It is understood that the maintenance of such atmosphere requires the active support of parents, students, and staff and that it is therefore, the responsibility of each individual to promote academic honesty.

Plagiarism: Kennedy Junior High uses the same criteria for plagiarism as the high schools. "Plagiarism is the act of using another person's ideas or expressions in your writing without acknowledging the source. In other words, to plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else... Plagiarism is essentially theft - the stealing of someone else's intellectual property." (*A+ Style Manual*, pg. 2) Consequently, when evidence of plagiarism exists, the assignment will receive no credit and the student has no opportunity to make-up work.

Other Examples of academic dishonesty:

- Giving test questions or answers to a member of a later class or receiving test questions or answers from a member of an earlier class.
- Copying from another student's test or knowingly permitting another student to copy during a test.
- Using materials which are not permitted.
- Copying or having someone other than the student prepare the student's homework, paper, project, laboratory report, or take-home tests for which credit is given.
- Permitting another student to copy or write another student's homework, project, report, or paper, etc.
- Any other action intended to obtain credit for work not one's own.
- Texting another student the answer to a problem.

Students who violate the expectations regarding Academic Integrity will receive class level consequences on the first offense. In addition, contact will be made with parents/guardians to communicate concerns and an office referral will be submitted for documentation. Future incidents of academic integrity may result in an out of school suspension.

ACADEMIC SUPPORT

Students are given academic support from administrators, counselors, teachers, and other support staff. Academic support has been developed to serve students who need additional assistance as they learn skills that enable them to independently manage academics, take control of their own learning in a systematic, constructive approach, and develop positive relationships. Parents are provided information to assist students with academic success through parent/teacher conferences, emails and contacts with administrators, counselors and teachers.

ACCEPTABLE DRESS

At Kennedy Junior High we expect students to wear attire that is appropriate and that is not a disruption or distraction to the educational process. We encourage students to "dress for success". Inappropriate dress is defined in the Student District policy:

DISTRICT POLICY

No garments, spiked or dangerous jewelry depicting distasteful symbols debasing the dignity of a person; no garment, jewelry depicting beer, alcohol, liquor, or drugs may be worn at school; no garments, jewelry with sexually explicit, obscene, or vulgar messages or symbols may be worn at school or at any school-

sponsored activities. In addition, at all the junior highs it is expected that:

- Students should wear clothing that totally conceals undergarments. All tops must have straps that are at least one inch wide. Tops must cover the midriff. Boy's shirts must have sleeves.
- All garments should be reasonable in length.

Classroom teachers will make the determination if clothing is a disruption to the class. Students should be warned that if their attire is inappropriate or disruptive, a change of clothes will be made. Shirts may be turned inside out if wording can be hidden. A cover-up can be put on to fix the problem. Violations can result in disciplinary action.

ACCIDENTS

A school nurse is at the school weekly and is also available on an on-call basis. The health technician is available for the convenience of students who have become ill or injured or who need help with medical problems. Service should only be requested when needed! Students must obtain a pass from their classroom teacher before reporting to the health technician's office. At passing time students should inform their next teacher if they need to go to the health office and they should obtain a pass. This applies to all cases with, of course, the exception of an emergency. Students may not leave the school for illness/injury without first reporting to the health technician's office for authorization. The health office maintains a health record of student visits.

All accidents, no matter how minor, are to be reported to the teacher in charge, who will refer the student to the health technician if necessary. Accidents occurring on the way to school should be reported to the health technician immediately upon reaching the school building. The seriousness of an accident cannot always be determined at once, so to be on the safe side, report to the teacher in charge immediately. If the health technician is not in the building, accidents should be reported to the office.

AFTER SCHOOL ACTIVITIES

Students should leave the school grounds following the completion of the school day unless under the direct supervision of a teacher. Students involved in after-school athletic practices or events will be allowed to go to their lockers after they return from their competitions. Students attending after-school events must take their books, coats, etc. with them because they will not be able to return to their lockers. Students staying for games must stay in the gym while they are waiting for the competitions to begin. Once students leave the building they will not be readmitted unless accompanied by an adult.

ATHLETICS

INTERSCHOLASTIC SPORTS

Interscholastic sports are offered to all 7th and 8th grade boys and girls at Kennedy. Students are required to have a physical examination on file at school before they can try-out or participate for a sport. Interscholastic sports include Girls' Volleyball, Boys'/Girls' Cross Country, Boys' Football, Girls' Basketball, Boys' Wrestling, Boys' Basketball, Girls'/Boys' Track, and Cheerleaders.

DISTRICT 203 EXPECTATIONS FOR ATHLETIC EVENTS

1. Cheer and encourage teams in a positive manner.
2. Utilize garbage cans to dispose of any food, drink or paper containers, etc.
3. Remain seated in bleachers until half-time or an official break in the game.
4. Remain in the building once an activity begins. (Stay in athletic area)
5. Utilize areas out-of-bounds to enter and exit the bleachers and gymnasium.
6. Respect other fans supporting their teams.

The sports program is an off-shoot of our educational program. Please remember that the students are not professionals. Please allow the athletes to play, the coaches to coach, and referees to referee! All concerns should be directed to the Principal.

CO-CURRICULAR CODE OF CONDUCT

A co-curricular code of conduct has been developed for all Kennedy activities. Coaches and advisors will inform participants of its contents.

INTRAMURAL ACTIVITIES

A variety of intramural activities are offered to all students throughout the year. These activities are designed for students to learn new skills, meet new friends and have fun. (See schedule)

Students should listen for the announcements of meeting dates and times of after school activities such as the newspaper, yearbook, clubs, athletic activities, etc.

ATTENDANCE

All students are required by law to attend school every day the school is in session. If a student is to be absent from school, the parent or guardian must call the school's absence line before 7:45 a.m. Recorded messages can be left anytime. The message should include the student's first and last name (spell the student's last name), grade, and reason for absence.

Acceptable reasons for absence are as follows:

1. Student illness
2. Death in the family
3. Medical or dental appointments that cannot be scheduled at other times
4. Religious observances

A student who has been called in absent can return for the remainder of the school day only after first reporting to the main office. A student who becomes ill during the day is to report to the health office and the parent is contacted if the student has to be sent home. A student who must leave school for a medical or dental appointment should bring a note from the parent to the office before 8:00 a.m. and receive an early dismissal pass.

Absence Reporting: The state guidelines are as follows: 0-50 minutes (tardy), 51-149 minutes (1/2 day), 150+ minutes (full day). For example, following a regular daily bell schedule a student arriving to school at the start of 2nd period will be counted absent for 1/2 day. This includes orthodontist, doctor and dental appointments. Students entering as a late arrival without a note from the doctor will be considered tardy. After five consecutive missed days, (or 10% of the required days of attendance) students that continue to miss all or part of a school day due to illness will be required to submit a doctor's note. Parents will be contacted via a formal letter, conference, and/or phone call when student absence becomes a concern.

A student absent due to an infectious disease, surgery, rash or other illness requiring physician's care must bring a physician's health certificate to the health office before returning to school.

Absence

During the school year, the following procedure for reporting absences will be used. If your child will be absent, you are to call and notify the school before 8:00 am. To report an absence, call **630-420-3220, press 1**. The Attendance Line is open 24 hours a day. Parents should be prepared to give the following information: **Name**, spelling the last name, **Grade**, and **Reason for the absence**.

Note: Do not request homework for student on the Attendance Line. Email the teacher for this request. See section on Make-Up Work.

The school must be informed anytime the student will not be in school. Parents are notified if their students are not in school and are not called in on the attendance line. Excused absences are: illness, doctor's appointment, a death in the family and certain religious holidays, parental request. The district has a list of accepted religious holidays.

Students are granted one family emergency tardy per trimester. By law, students missing first hour are marked 1/2 day absent from school. Students missing three academic classes are marked as a full day absence. (Lunch and supervised study are not classified as academic instruction.) Students missing part or all of first hour (unexcused) will receive a lunch detention. Any student arriving to class during the first five minutes is considered tardy to class and not tardy to school. These are handled by the teacher (see

Tardies). Students missing two classes unexcused will receive a pm detention. Students unexcused from a ½ day of school (three classes) will automatically receive a Saturday School Detention. Students unexcused for a full day will receive an in school suspension. **After five consecutive missed days, (or 5% of the required days of attendance) students that continue to miss all or part of a school day due to illness will be required to submit a doctor's note.** Letters will be mailed home when students reach the 5% levels. (Checked monthly)

Tardy Policy

All students arriving late to school (up to 8:45 AM) will be marked as TARDY. Between 8:00 AM and 8:05 AM students should not report to the office but go directly to class. This tardy is **not** considered late to school, but late to first hour. Teacher consequences are then applied to this tardy. After 8:05 all students must check into the office for an admit pass to class. Oversleeping is not an excused tardy.

Students with a credible doctor's admit slip may sign themselves back in to school. If a doctor's note is not presented when the student arrives, the student must be signed in by a parent or guardian. A student signing in without a parent's or doctor's note will be considered unexcused and the student will receive a disciplinary referral. If a parent wishes, the family emergency pass can also be used. At the end of each trimester, the tardy slate is wiped clean.

Tardy/late arrival due to illness (signed in by parent) may be accepted five times a trimester before a doctor's note is required. After that they will be handled as unexcused tardies. Students will receive the following discipline consequences during one trimester:

3rd, 4th, 5th unexcused tardy -Lunch detentions
6th, 7th, 8th unexcused tardy -PM detentions (One Hour)
9th and up unexcused tardy -Saturday School detentions

In cases of inclement weather, attendance is held at the discretion of the administration. Students arriving during this time do not need to be signed in by their parent.

Truancy

A "truant" is a child subject to compulsory school attendance who is absent without valid cause from such attendance for a school day or portion thereof. The school will make every effort to work with the family to improve current attendance. This may include working with the SRO and or the Regional Superintendent Truancy Officer.

Early Dismissal

Students are not permitted to leave school grounds during the day without permission from the office. Any student who needs to leave the building during the school day must present a note, signed by a parent, to the office before 8:00 AM. The note should state student name & grade, why the student must leave the building (i.e., dental appointment, doctor appointment, etc.), the time leaving the building. All students leaving school will be given an early dismissal pass. Before leaving the building, the student should present his/her pass to the teacher and the parent should sign him/her out. Students returning from an early dismissal must be signed in by their parent or present a doctor's signed admittance card. Students missing academic classes will be marked absent (excused).

BULLYING

According to stopbullying.gov, bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must be aggressive and include:

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

Any student that is the victim of bullying, or has witnessed bullying-type behaviors, should take action. See "Kennedy Cares"

BUS RIDERS

According to state law, students who live one and one-half (1.5) miles or farther from school by the most direct route are eligible to ride the school bus. Students may ride only that bus which stops nearest their home.

If students currently ride the bus, they may ride another student's bus or have a student ride their (if they are both bus riders) once they obtain an approved pass from the main office. To obtain this pass, they need parent permission notes from *each* student.

Naperville Community Unit District #203 provides bus transportation to eligible students to and from school each day. Additionally, students who participate in school-sponsored events (athletics, activities, specific after-school programs) also access transportation services.

Because the safety of our students and staff is always the top priority, the following guidelines have been established for NCUSD #203 bus riders. Parents are asked to help enforce these guidelines:

Students will:

1. Be on time for pick up. Failure to do so causes late pick up at future stops.
2. Remain seated until exiting the bus;
3. Keep hands, feet, and head inside the bus – at all times;
4. Abstain from shouting or using profanity;
5. Participate in keeping bus clean by disposing of all trash properly;
6. Report behavior that is unsafe, offensive, or otherwise inappropriate to the bus driver and/or school administration;
7. Respect others and cooperate with the driver at all times;
8. Understand that all school rules are fully in effect at bus stops, on the bus, and in school loading zones;
9. Avoid tampering with bus equipment or others' property;
10. Provide school identification card when requested (grades 6-12);
11. Follow the eating/drinking policies established by the driver;
12. Refrain from being in the bus loading zones (at school or in the community) unless riding the bus.

Parents are asked to:

1. Assist in getting students to bus stops on time.
2. Communicate concerns to the Transportation Office – not the driver. The Office number is 630-420-6464.
3. Discuss the above guidelines with student(s) and support drivers and other District staff when needed.
4. Understand that all school rules are fully in effect at bus stops, on the bus, and in school loading zones.
5. Follow all laws when driving vehicles near buses, at bus stops, and in school loading zones.

These rules have been established to ensure the safe transport of students and staff. Buses are equipped with electronic recording devices that have audio and visual capabilities. These tapes are reviewed routinely. In the event misconduct is reported, they may be turned over to the appropriate school authorities. Students who repeatedly violate transportation rules may be suspended or excluded from bus service.

Each year, students in NCUSD #203 complete a bus evacuation drill as required by Public Act 94-0060.

Communication Procedures Regarding Emergency Bus Situation

In the event of a bus delay due to an emergency, the following procedure will be followed: School personnel will staff the office phone to receive incoming calls in order to provide information. When necessary, school personnel will notify the parents of the students on the bus with information regarding the situation and let them know when to anticipate the bus reaching the scheduled stop.

ELECTRONIC DEVICES

Cell phones must be stored and in the OFF position during the school day. Students found using a cell phone during the school day will be referred to the office.

Personal electronic devices such as but not limited to iPods, iPads, e-readers, communication devices, etc. will not be used during school hours unless under the supervision of a teacher. The school takes no responsibility for these items. These items must be turned off and kept in the locker from the time students enter the building until 2:50 PM, unless given permission by, and under the supervision of a teacher.

EMERGENCY CLOSING OF SCHOOL

Closing of the entire District due to inclement weather, or of one school only (such as for a broken pipe), will result in a phone message being sent to all parents. A Talk203 email message will also be sent to all District Talk203 subscribers. In addition, a recorded message regarding the closing will be available on the District 203 Administrative Center's main telephone line, 630-420-6300.

Parents and District Talk203 subscribers will only receive notice if schools are closed, otherwise the day will proceed as usual. Please recognize that no system is foolproof; a power outage or extreme demand on these systems could affect access to communications technologies. See district website for radio and TV listings.

FIELD TRIPS

Field Trips--KJHS sponsors and schedules a number of educational trips during the year. These trips enrich the curriculum taught and are a privilege initially offered to all students. The school assumes a significant responsibility in taking these trips. A student's school behavior prior to the trip must be cooperative and positive in order to be eligible for the field trip. Students not attending field trips are expected to be at school.

Class Trips--Each year the students at Kennedy have the opportunity to participate in class trips that are designed to celebrate team unity and success. These trips are planned to ensure student safety in addition to increasing student understanding. Ideally all students will be able to participate in field trips. In order to reinforce our expectations of students and promote a positive experience for all, the trips will be made available to those students who have demonstrated good citizenship and responsibility.

Eighth grade students will have the opportunity to attend an end of the year celebration field trip to Navy Pier and cruise on the Odyssey Boat. This trip is a privilege given to those eighth grade students who have maintained good standing throughout their eighth grade year at Kennedy Junior High School. Students that lose all their discipline points during the year will not be eligible to attend this trip. Eighth Grade teams may also enforce additional criteria for participation on the end of the year field trip. This is the criteria used when accessing the loss of points:

Each Eighth Grade student will be given 25 behavior points at the beginning of the year. The student must have a positive number of points (at least one point) at the end of the year in order to attend the Eighth Grade Celebration.

Conference/Warning	1 point	Internal Suspension (1-2 days)	10 points
Lunch Detention	2 points	External Suspension (1-2 days)	15 points
PM Detention (1 Hour)	3 points	(3-5 days)	20 points
Saturday School	5 points	(6-10 days)	25 points

HEALTH SERVICES

Having a healthful, safe school is our goal at Kennedy Junior High School. There is a health office in each school building for students who have become ill or injured or who need help with medical problems. The health office is located in the main office and is staffed by a health technician, from 7:50 a.m.-3:00 p.m. The health office is staffed by a health technician certified in First Aid and CPR/AED during each school day. A Certified School Nurse is assigned to the school and is available on an on-call basis when she is not in the building. Students must obtain a pass from their classroom teacher before reporting to the health office. At passing time, students should inform their next teacher if they need to go to the health office and they should obtain a pass. This applies to all cases with, of course, the exception of an emergency. **STUDENTS MAY NOT LEAVE THE SCHOOL FOR ILLNESS/INJURY WITHOUT FIRST REPORTING TO THE HEALTH OFFICE FOR AUTHORIZATION.** The health office maintains a record of student visits.

A. Physical Exams

New students to the District are required to have a current (completed within the past year) physical. Athletes, including cheerleaders, must also have a current physical prior to tryouts. A separate physical is not required for students to participate in intramurals.

B. Physical Education Excuses

A student may be excused from participation in Physical Education classes for up to three consecutive days with a note from parents, the school health technician or school nurse. Thereafter, an excuse from a physician is required.

C. Vision/Hearing Screening

Students are screened for vision and hearing routinely during their school experience by the DuPage County Health Department. Parents of students meeting referral criteria will be contacted. Parents/guardians may request additional vision and/or hearing screening at any time by contacting the health office.

D. Accidents

All accidents, no matter how minor, are to be reported to the teacher in charge, who will refer to the health office if necessary. Accidents occurring on the way to school should be reported to the health technician immediately upon reaching the school building. An accident report will be filed through the Health office. Insurance forms cannot be given out without the proper accident report being completed. The seriousness of an accident cannot always be determined at once, so to be on the safe side, students should report to the supervising teacher immediately. If the health technician is not in the building, accidents should be reported to the office.

E. Communicable Diseases

Because many communicable diseases occur throughout the school year, and because most do not pose a serious health threat to the general population, we do not inform parents every time a new case of illness occurs. If you have a special need to know about cases of communicable diseases such as chicken pox or measles, etc occurring in your child's classroom, i.e. a family member has sickle cell anemia, is immunosuppressed or has similar health concerns, please inform your child's health office, and we will contact you if such an illness occurs in your child's class.

F. Student Medication

When a student requires daily or regular medication, parents must make every effort to give prescribed doses of the medication at home. It is recommended that parents consult with their doctor to see if midday medication can be adjusted and given at another time. Therefore, only medications (Prescription and non-prescription alike) which are prescribed by a physician and which are essential for the student to remain in school shall be given. Students are prohibited from storing any medication in lockers or carrying it on their person unless permission has been granted by the Certified School Nurse. Please contact the school health technician for further information regarding a specific need. See *Student Discipline Classification #3-Section #3*

If your child will be taking medication of any kind during the school day, you and your child's physician MUST complete the District 203 medical permission form. The form can be obtained from the school health office or on the District website.

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "School Medication Authorization Form" is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

A student may possess an epinephrine auto-injector (EpiPen®) and/or medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a "School Medication Authorization Form." The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

G. Student Illnesses

Students with any type of rash, sore, or other skin condition should not come to school until the condition has been evaluated and identified by a physician and a written physician release to return to school has been provided to the school health office. The release should include the diagnosis, treatment plan and any information about precautions/restrictions to take at school.

After a student has provided a written physician release for a student to return, any open wound or sore must be covered with a dressing taped on all four sides.

Students will benefit from being taught to never share personal items when active in the community, at home, or school such as clothing, uniforms, sports equipment, towels, skin balms or lotions, razors, water bottles, bar soap, etc. Students should always report any skin lesions to an adult. Following these simple precautions, and good hygiene practices such as effective hand washing, can help prevent the spread of many communicable diseases.

HOMEWORK

All students are given regular homework assignments. These assignments are used to supplement and enhance the activities of the regular school programs. Students should make arrangements with a friend to bring home the books and/or handouts they might need. Each team will have a method to ensure that students can access their homework from home.

I.D. CARDS

All students are required to carry their I.D. Cards which will be used for identification. Some examples of where they may be used for identification purposes are: the LRC, the school bus and/or the cafeteria. Replacements can be purchased through the Learning Resource Center for \$5.

INFINITE CAMPUS

District 203 is pleased to offer Infinite Campus, an online system that allows parents to view student schedules, attendance, discipline and grades (where available). Infinite Campus is in use at the high school and junior high school levels. Parents receive one-time-use access keys, which are necessary to initially register parent accounts. Parents with keys will be able to access available information about their younger students at the various participating schools as well.

KENNEDY CARES

Unkind behavior is not acceptable at Kennedy Junior High. The Kennedy Cares Program started because we want students to feel safe while they are at school. If you feel you are being bullied, you should follow these steps:

- Tell an adult in the building where it has happened. (Teacher, Lunchroom supervisor, bus supervisor, bus driver, etc.)
- Tell your parents.
- Tell your counselor. Your counselor will provide you with practical tips on what to do if the bullying continues. They will refer you to the assistant principal if further disciplinary actions are warranted.

Do not let the bullying go on for weeks. The faster you tell someone, the faster the issue can be resolved.

Cyber bullying is becoming a bigger issue every year. Although much of this type of misbehavior takes place outside of school, it can become a school issue when students feel endangered or threatened at school. The school takes this type of bullying seriously and works with the Lisle Police to resolve these types of issues.

LASER POINTERS

Laser pointers are not toys and should not be brought to school. Directing the light from a laser pointer upon any person, building, vehicle, or other object can be harmful. The only exception to the rule is if the student is under the direct supervision of a teacher and it is being used for an educational purpose. **It is against the law in Lisle for minors to possess them on school property unless under the supervision of a teacher.**

LEARNING RESOURCE CENTER

All books in our Learning Resource are available through our electronic check out system. Each year new books are added to provide a wider variety of selection. Students are permitted to check out any book except those on reserve, for a period of fourteen days. They may be renewed after that time. Reference books may be checked out overnight. Lost books must be paid for.

The Learning Resource Center is open before school from 7:30 to 8:00 a.m. Passes are issued from the LRC not from individual teachers.

LOCKERS

Each student is assigned to a personal hall locker for which he/she is responsible. Security of these lockers cannot be guaranteed. Do not leave any valuables or large sums of money in these lockers. The school cannot take responsibility for items taken from the lockers. Food should never be left in the locker overnight. **We cannot emphasize enough that locker combinations must be kept private and not shared with anyone.** Excessive outside decorations of lockers will be removed by Kennedy staff. Lockers are the property of the School District. Be advised that they are subject to search at any time. Please see *Notification of School Searches*.

LOST AND FOUND

Articles which are found around school will be placed in a bin in the front lobby of the school. Small items (glasses, jewelry, etc.) are kept in the front office. Items left for more than a week are donated to local charities. **Please put name on all articles.** Items found on school property are expected to be turned into the Lost and Found. **Students in possession of lost items may receive a consequence for theft. Students that are missing items of value should report it to the School Resource Officer.**

LUNCH HOUR

A hot lunch program is offered at Kennedy. The program includes a regular hot plate lunch prepared at the school daily, as well as many a la carte items such as hamburgers, fries, pizza, desserts, fruits, soup, etc. Students may also bring their own lunches. Milk and other drinks are sold daily. Food is permitted only in the cafeteria unless otherwise instructed.

Our school has a closed campus policy. Time is provided for eating and outdoor activities, if weather permits. Only school sponsored parties are permitted during lunch. **Parents are allowed to bring food for only their student.** School policy does not allow birthday treats. Students may not arrange or have food delivered from outside sources during the lunch hour. Only school sponsored parties are permitted during lunch. Lunches may be dropped off in the Lunch bins at the front lobby.

Naperville Community Unit School District #203 participates in the National School Lunch Program. Nutritious meals are served every school day. Children from homes that meet Federal guidelines are eligible for free or reduced price meals. Further information is available at the school office.

Because student schedules vary, we cannot guarantee students will get their food in time for lunch. Money on their student account will alleviate a trip to school to deliver a forgotten lunch.

LUNCHROOM RULES

1. RESPECT ALL ADULTS.
2. No loud talking. Be quiet when the signal is given.
3. Students must ask permission to leave or switch their table. Sit down when you come to the cafeteria.
4. You must ask first before you go to the washroom.
5. Washrooms are to be used before you are dismissed to recess.
6. Students will be dismissed to go outside.
7. If you spill or leave a mess, you are responsible to clean it up.
8. You may ONLY go to ONE (1) line to buy food. No line switching.
9. If you touch the food, you buy it.
10. During lunch periods, students are to remain in the lunchroom /recess area. Students may only leave the lunch room/recess area when they have a pass from their teacher.
11. The throwing of any item will not be tolerated.
12. Bring your coats to lunch. You are not allowed to go to your locker once you are in the lunchroom. During lunch, students wearing bulky coats and hoodies may be asked to take them off when in the lunch line. Please wear appropriate garments under these items of clothing.

RECESS RULES

1. No pushing, shoving. Keep hands to yourself.
2. No food, candy, or drinks may be taken outside.
3. Stay out of the sand. Stay in your designated area.
4. Do not abuse equipment. Kicking of recess equipment (other than footballs) is not permitted.
5. Other than recess equipment, no other items should be thrown. (Snow, grass, rocks, etc.)
6. Line up when whistle sounds to go in. No pushing.

LUNCH ROOM CONSEQUENCES

Students that do not follow the lunchroom procedures or rules could receive an office referral.

MAKE-UP WORK

Students are responsible for making up all work missed due to absence. Missing work can be picked up starting with the third day of absence. Please email the team teachers for this request. Homework can be picked up at the front office after 3:00 p.m.

Students will be allowed the total number of school days absent in order to make up work missed, e.g., if a student is absent for five days, he/she will be allowed five days to make up the work, unless other arrangements are made with the teacher. (Students suspended from school must turn all their work in on the day they return.)

MOVING ON CEREMONY

The 8th Grade Moving On Ceremony is a celebration of the student's completion of junior high. It takes place on the last day of school. It is sponsored by the Home and School Association and tickets will be issues for this event. Disciplinary consequences may prevent a student from attending the ceremony.

MOVING/TRANSFER PROCEDURE

If a pupil is moving from Kennedy to another school, the office should be notified in advance of departure. If possible, the office would like to know the name and address of the new school. On the last day of attendance at Kennedy, the student should pick up a check-out sheet (before school) from their counselor. As he/she attends classes, all books and equipment should be returned. The check out sheet must be returned to the counselor at the end of the day.

OFFICE REFERRALS

It is our belief that teachers, parents, and administrators must work together to create a positive behavior program for the students at KJHS. Teachers will attempt to handle all discipline problems that arise under their supervision. If repeated attempts to solve the problem fail, the student will be referred to the assistant principal. The assistant principal will take the appropriate steps necessary to remediate the problem. Consequences ranging from a conference, lunch detention, AM or PM detention, Saturday school or suspension or expulsion from school are possible.

Saturday School

Saturday School detentions may be given in lieu of an internal or external suspension. This decision is made by the principal or assistant principal. Saturday school is attended from 7:30 AM until 11:30 AM on Saturday morning. Students that fail to show up at a Saturday School will be suspended from school the following school day.

Internal Suspensions/In-School Supervised Study

Infractions of the discipline code may result in an internal or external suspension from school. Internal suspensions are served in the Internal Suspension room next to the assistant principal's office. Students are required to do work, receive help from their teachers (when available) and complete the tasks before they leave. Internal suspensions/In-School Supervised Study go from 8:00 AM to 2:50 PM. Students that misbehave, or not complete their work may have their time extended. Parents will be notified if they are needed to provide transportation after school. They may attend activities after the suspension is completed. Students will not eat in the cafeteria.

External suspensions

External suspensions remove the student from the educational setting for specified number of days. Students are not allowed on school district property without permission of the school. They may not attend any district activities until their next day of attendance. Any work assigned is expected to be handed in when they return.

PERFORMANCE MUSIC, FOREIGN LANGUAGE, EXPLORATORIES

Band, Chorus, Orchestra

These are graded classes that all students may take as electives, and must attend as in any other class unless given prior consent of the of the music teacher.

They are open to all students, and placement is made by tryouts. Class lessons as well as full group rehearsals are regularly scheduled during the school day. They perform at concerts and are occasionally called upon to perform at assemblies and other events.

Foreign Language

These are graded classes that students in the 7th or 8th grade may take instead of Exploratory classes, choosing either Spanish or French. This is a 2-year program, and once the decision is made to take the class, it is a minimum one-year commitment.

Exploratories

These are graded classes that are taken by all 6th graders and selected by all 7th and 8th grade students that choose Exploratories instead of a Foreign Language. Once chosen, it is a one-year commitment.

PHYSICAL EDUCATION

The uniform that our staff and students have chosen consists of a T-shirt and gym shorts. The T-shirt is maroon and gray. The words "Kennedy Phys. Ed." are printed across the front along with a space provided for printing the student's name with a permanent marker. This shirt is required to be worn for physical education class daily. It is required that the shorts have the student's name on them somewhere in case they are lost or misplaced. The students are also required to have white socks, gym shoes and a sweat suit for outside classes in the fall and early spring. These items should also be marked with the student's name.

REPORT CARDS

Report cards are issued three times per year, at approximately twelve week intervals. Parents have the ability to check the status of their student's grades on-line. Each parent is given a code to access this information on the Infinite Campus Website. Each team will tell the parents how often the site will be updated.

Grading Scale	
92-100%	A
90-91%	A-
88-89%	B+
82-87%	B
80-81%	B-
78-79%	C+
72-77%	C
70-71%	C-
68-69%	D+
62-67%	D
60-61%	D-

SAFETY DRILLS AND PROCEDURES

Building Emergency/Lock Down

In the certain situations it may become necessary to secure the building and the movement of individuals from area to area. The purpose of lockdown procedures is to maximize the school's ability to investigate situations and maintain a safe environment in a heightened level of security.

Fire/Building Evacuation

Fire/Evacuation drills are held several times during the year. Every room has a chart telling students what route to take in case of fire. When the fire alarm is sounded, all pupils should walk quickly and silently to designated areas outside the building that corresponds with their *1st period class*. Students are to vacate the building as a class, remaining with the *1st period classroom teacher*. No one should re-enter the building until an all-clear signal has been given by appropriate personnel.

Shelter in Place

Severe weather drills are conducted annually. Every room has a map indicating where students and staff should be in the event of severe weather. When the *shelter in place* alarm is sounded, students and staff remain in their classrooms or proceed to the designated location and follow teacher directions.

SCHOOL RESOURCE OFFICER

Kennedy Junior High School currently has a School Resource Officer (SRO) in our building who is member of the Lisle Police Department. The purpose of the SRO program is to bridge the gap between police officers and young people and increase positive attitudes toward police and law enforcement. The SRO will be a teacher providing law-related education to students, parents, and staff. Working as a law enforcement officer for the entire school community, the SRO will use expertise from law enforcement to assist students, parents, and staff.

STUDENT ACTIVITIES

We encourage all students to get involved in some of the various activities available to students at Kennedy. Involvement in activities outside the classroom will make the years at Kennedy more meaningful and will contribute to the total growth of the individual student.

Kennedy Charity Caterers-Mrs. Janis

The Kennedy Charity Caterers is a service club that helps and services the community as the students learn basic and advanced food preparation techniques. The "Caterers" prepare menus and foods for different luncheons and activities held at Kennedy and donate all of their profits to charity. Some of their activities are raffling off gingerbread houses that they have made and decorated during the winter holidays, selling Valentine cookies, catering luncheons and preparing all of the refreshments and serving for the Blue Iguana Café. In the past year, \$2,000 was donated by the Caterers to those in need in our community, and cookies and refreshments were provided for the homeless shelter's specific events throughout the year. They also learn new techniques in food preparation, running a business and serving the community. They meet on Wednesdays from 3:00-4:00 or 4:30 if they are baking food for an event.

Future Problem Solvers-Mr. Titus and Ms. Harper

Future Problem Solving is a group of students split into teams of four. Within their teams, students work together to outline solutions to problems that may arise in the future. Students are involved in a thought provoking six-step problem solving process that requires them to identify possible challenges, suggest potential solutions, and persuade an audience that their solution is the best. All teams participate in the Regional Competition in February, and have the opportunity to progress to the State level later in the year. The club begins in October and runs through May. Meetings are held throughout the year based on our competition schedule.

LRC Student Assistants-Mrs. Altmann

If you love the library and you like to help, LRC Assistants is the club for you. Students volunteer for one morning before school or one afternoon after school per week. LRC Assistants stamp date due cards, deliver items to teachers, and give general help in the LRC. You also get to see the brand new books before they are on the shelf! Book lovers of all grades are welcome.

Literary Magazine-Mrs. Romero

The creative talents of KJHS student abound in this Kennedy publication. Any student may submit and be reviewed for publication in "EAGLE TALONS". Students' art, photography, poetry and short stories are accepted. Students may become part of the editorial board by applying to Mrs. Romero, Eagle Talons advisor, at the beginning of the school year.

Computer Club-Mrs. Ruther

The computer club runs on a weekly basis from 3-4:00 pm from the end of January through the end of April. The programs being used are PowerPoint, Movie Maker, Adobe PhotoShop, Photo Story, and Elements, along with exploring html and JavaScript languages. This club is for the beginner through the advanced users, with students sharing ideas, tips and critiquing and supporting the work of others.

Mathcounts Club-Mr. Titus

Mathcounts is a club for 6th, 7th and 8th graders that meets on Monday mornings before school from 7:00-7:50. Our first club meeting is always the last Monday in September. The club portion runs through the last Monday in November. On that day in November, a test is given to determine the 28 students who will advance to the school competition (test) which is typically held the third Monday in January. Only those 28 students will continue to meet on Monday mornings in December and January. The test in January will determine the 10 students who qualify for the Chapter Competition, typically held the first Saturday in February. Students who miss a test day cannot continue in the selection process.

Science Olympiad-Mrs. Potilechio and Mrs. Hollander

The Science Olympiad team is made up of a Varsity team consisting of 15 students who compete in 23 different events at the regional and state levels and a JV team consisting of 15 students who participate at the regional level only. Multiple areas of science are covered including biology, chemistry, earth science, physics, engineering and technology. The competitions include everything from paper/pencil tests to lab practical-type events to designing and building devices to accomplish a goal before competition. Tryouts are held in October to select team members. Practices are once a week until the regional in March. The state competition is held in early April.

Lunch & Read Bunch-Mrs. Romero

The Lunch & Read Bunch is open to 8th grade students who love to read and discuss good books! The books are often controversial and provide students with reasons to plead their case or give rationale to their reasoning. Once every 5 weeks a new book is chosen, read by the group and then discussed over a pizza lunch. Seventh graders are invited to the end party to entice them to join the group in 8th grade. Three to five leaders are selected to spearhead the discussions. This is a "must" group for those who love to read!

Arts and Crafts Club-Mrs. Bunce

Arts and Crafts Club is an educational and entertaining club that meets throughout the school year. The club has a relaxed feeling that focuses on creativity and fun. We learn anything and everything from crocheting hats and scarves, folding origami, making fine jewelry, quilling, scrapbooking, etc. Come to Room 152 and be willing to use your imagination and inspiration.

Eagle Eye News Magazine-Mr. Wainwright

The Eagle Eye News Magazine covers a wide variety of topics from current Kennedy news to things occurring in the world. Eagle Eye is open to all 6th, 7th and 8th graders and meets one morning each week from 7:20-7:50. Current movie and book reviews, sports updates, interviews, feature articles, repeating columns and original cartoons are just some of the many things to read in each issue. Students plan, write and edit the paper and are free to cover their own particular interests through their writing. The day of the week that the meetings are held will be posted by the second week of school. Three issues are published each school year.

Newcomers-Mrs. Schlumpf

The Newcomers Club is for all 6th graders and new 7th & 8th graders. It meets twice a month before school, September through May. It is a fun club that helps students discover more about their community, school and peers. The Newcomers Club organizes fun activities. Prior activities included a scavenger hunt, board games, and Wii. Each year's activities and schedules are determined by that year's group members. Schedules are posted in the main office and invitations are sent out as reminders of activities. This club is a great way for new students to make friends. Please join us—we look forward to seeing you.

Speech and Drama Club-Mrs. Romero

Speech and Drama Club meets weekly after school beginning in August to rehearse a series of dramatic/comedic sketches for November's State Contest. Students may also choose to perform in

the spring at the Blue Iguana Café. In preparation, students will work on voice projection, eye contact, body movement, and interpreting as it relates to speech and drama. All students are invited to join. You may fill in an application on the Kennedy Web page. Stop by the LRC for more information.

Chess and Game Club – Mrs. Story

Chess and Game Club is open to all students of all grade levels. We meet every Thursday morning before school, from 7:20-7:50am in Room 118 from September to May. All players of different levels (beginner to veteran) are welcome. Come play Chess, Scrabble, Apples to Apples, Monopoly, Checkers, and many more!

Yearbook-Mrs. Hirst and Mrs. Fedderly

Kennedy's Yearbook Club captures the junior high experience. Dedicated Eagles have several responsibilities: brainstorming themes, layouts, taking photos, online development of pages & distribution of book. Members have such an important job we have to meet from the beginning to the end of the school year. Deadlines have to be met so dedicated Eagles need to be at meetings before & or after school so listen to announcements. Make the commitment and be a part of collecting history.

K-Club-Mrs. Abshire, Ms. Harper, and Mr. O'Brien

The K-Club is a group for students who want to have fun! We will participate in a different activity each week. Activities may include playing sports or games. Friendly, positive students are invited to attend! Meetings are held approximately twice a month from 3-4:00, in Room 102, and a bus is available for any current bus riders. See the permission slip for specific dates.

Wii Club-Mrs. Cusack

Wii Club is an opportunity for all 6th, 7th and 8th grade students to get together after school and have some fun playing Wii. It's more fun to play together than alone! We usually meet in the winter and end before Spring Break. We have fun with school-friendly games such as Mario Kart, Rio and Wipe-Out. It's a chance to meet other students who have an interest in Wii that you might otherwise miss.

GEMS Club – Mrs. Golebiewski

This club is for 6th grade girls who are interested in exploring engineering, math and science in a fun, no pressure, after school setting. The club is held in the spring and runs for approximately eight weeks on Tuesdays from 3:00-4:00 P.M. We do a lot of hands on science activities and have a great time!

STUDENT COUNCIL

Student Council is a representative group of students whose main responsibilities include development of school spirit and sponsorship of a variety of activities throughout the school year. It is an excellent opportunity to serve your school and develop leadership qualities. No elections are needed. If you wish to serve, all are welcome. All we ask is that you attend the meetings and participate in the activities.

Activities of the student council include:

Service Projects	Citizenship
Special School Spirit Days	Safety
Assembly programs	Orientation for new students
Parties and dances	Other activities as needs arise

STUDENT MESSAGES, ITEMS DROPPED OFF

If it is necessary that parents get a message to a student during the school day, call the school office. Messages received before 8:00 AM will go out in the morning announcements. Messages received after 8:00 AM and before 11:00 AM will go out during the child's lunch hour. All other messages will be picked

up by students at 2:00 PM. We do not guarantee messages will get to students if left after 1:45 PM. Items being dropped off at the main office will be handled in the same manner as student messages. All items must be marked with the student's name and grade. Grade level boxes are located outside the front office. Please do not leave money in these boxes. We strive not to interrupt class to call down students.

STUDENT RECOGNITION

Students are recognized throughout the year through their teams. There are recognition assemblies at the end of the year to recognize those students that have shown academic and leadership successes

STUDENT SERVICES

Each student is assigned a counselor who works with the student in a variety of ways. The counselors, school social worker and school psychologist are concerned with students' orientation to school, the adjustments of individuals to the total school setting, and the development of maturity, responsibility, and a good self concept. Students may see the counselors by requesting an appointment.

2014-2015 Support Staff Members			
6 th Grade Counselor	Debbie Smith	630-420-3226	dsmith1@naperville203.org
7 th Grade Counselor	Rochelle Northrup	630-420-3227	drnorthrup@naperville203.org
8 th Grade Counselor	Linda Cusack	630-420-3223	lcusack@naperville203.org
Psychologist	Andrew O'Brien	630-420-4204	aobrien@naperville203.org
Social Worker	Carolyn Abshire	630-420-3207	cabshire@naperville203.org

TALK203

Talk203 is District 203's popular communication system, which combines both telephone and email notifications to our families, staff and community within one provider, Blackboard Connect. Messages are issued at both the school level and district-wide and range from information regarding forthcoming events, to important decisions affecting students and staff, to emergency bulletins such as weather-related school closings.

Since Talk203 is tied to our Student Information System, any parent who has provided a phone number and an email address to the District during the student registration process will automatically be included in the database to receive Talk203 messages. If you did not provide an email address at registration, you may be added to the system (or change your existing information) by logging into your Infinite Campus account. Instructions are found on the Infinite Campus page, accessible from the homepage of the District website: www.naperville203.org.

Community members may also sign up to receive district-wide Talk203 messages by clicking on the Talk203 for Community Members button, also found on the right side of District 203's homepage.

TECHNOLOGY/ACCEPTABLE USE POLICY

Acceptable Use

All use of the District's connection to Electronic Networks must be in support of education and/or research, and be in furtherance of the School Board's stated goal. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via or deleted from the district's Electronic Network or district computers. General rules for behavior and communications apply when using the Electronic Networks. The District's acceptable use for Access to Electronic Networks contains examples of the appropriate uses, ethics, and protocol. Electronic communications and downloaded material may be monitored or read by school officials.

Internet Safety

The District shall have a filtering device that blocks entry of computers connected to the Internet to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the superintendent or designee. The superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the superintendent or system administrator. The superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities; and
4. Limiting unauthorized disclosure, use and dissemination of personal identification information.

The failure of any student, teacher or staff member to follow the terms of the acceptable use for Access to Electronic Networks, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

The superintendent or his/her designee is authorized, as he or she determines necessary, to revise the regulations governing the use of electronic networks.

Computer Use--Expectations

The expectations for students using the Computer Lab and/or the Alcove are as follows:

General Guidelines:

- **School computers are to be used for school assignments only!**
- Be respectful of others and of the equipment.
- Be responsible for yourself and the work you're assigned to do.
- Keep chairs flat on the floor.
- Work quietly.
- Adhere to copyright laws using proper citations.
- Leave the room during the period only with adult permission, signing out and getting a pass.

Proper Permission for Supervised Study

- Report to Supervised Study first.
- Passes should be written and signed by the teacher assigning the work.
- Bring your pass to the lab.
- Sign in on the computer clipboard.
- Internet use is allowable only with parent's approval and signed Internet pass from your teacher.

1st offense: Automatic loss of privileges

- Visiting inappropriate sites on the Internet.
- Printing from the Internet. Pages will be confiscated.
- Touching anyone else's computer or keyboard without permission.
- Inappropriate or disrespectful behavior.

1st offense: Automatic referral

- Sending or receiving email, visiting game sites, blog sites, etc. on any school computers.
- Changing any computer settings: including Home Page, "wallpaper", etc.
- Changing any hardware: including unhooking mice, cables or wires, etc.
- Damage to computers or peripherals.
- Logging onto someone else's user ID or modifying another's files without permission.

TESTING

District 203 administers several batteries of standardized tests to junior high students in order to assess students' achievement and aptitude, as well as to assist in determining placement in special programs and classes. Families will be notified in advance of specific dates.

TEXTBOOKS

The student is responsible for keeping textbooks and other rented materials in the same physical condition they were when he/she received them except for normal wear. He/she will be required to compensate for these materials in case of their loss or damage.

VIDEO CAMERAS AND/OR MONITORS

To assist in maintaining security and to deter inappropriate conduct, the School District has positioned video cameras and/or monitors in public areas of school property, such as hallways, stairwells, gymnasium, cafeteria, school buses, and exterior locations of school buildings. Appropriate disciplinary action may be taken for misconduct which is recorded or observed from the cameras and/or monitors.

VIDEO TAPING AND PHOTOGRAPHING OF STUDENTS

During the course of the school year, you will be involved in many school activities that may be captured on video or photographed for sharing and/or placement of the school website or in District publications. Videotaping and photographing of children in special education settings for non-educational purposes will be authorized only with parent consent. Outside of special education settings, students may be videotaped or photographed by parents, observers, school employees, students, and news media personnel from time to time while participating in school activities. If your parents desire that you not be videotaped or photographed in these circumstances (outside of special education settings), please be sure to have them sign the Permissions Denial form that is sent annually in the registration packet and return it to the school. This form also provides for exclusion of family contact information (address and phone number) in the Home and School Directory. The Permissions Denial form must be signed and submitted to the principal at the beginning of each school year to avoid any misunderstandings. The form may be accessed on the District 203 website at the following link.

<http://www.naperville203.org/assets/PermissionsDenialForm%2Epdf>.

VISITORS

All visitors must sign in and wear a visitor's badge before they enter the building. Due to the tremendous responsibility to staff and liability to the school district, students who are not enrolled at Kennedy Junior High School can no longer be approved as "guests" without prior permission from a teacher.

Naperville Community Unit School District 203

Board Policy Regarding Student Discipline

Philosophy of Student Conduct

The Board of Education believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board of Education and, as hereby authorized, the administrative regulations set forth by the Superintendent or his/her designee.

The basic principles guiding student behavior are consideration for the rights and well-being of others, cooperation with all members of the school community (which includes staff, students, community members, Board of Education and parents) and respect for oneself and others.

Rules and guidelines established by District 203 are intended to encourage positive, constructive, and responsible student behavior and an environment conducive to learning. All members of the school

community are responsible and obligated to familiarize themselves with the rules and guidelines governing student conduct.

The Board especially believes that, if staff, parent(s) or guardian(s), and students know and understand the expectations for student conduct and the consequences for not meeting these expectations, behavior problems in our schools will be reduced and a better educational environment will prevail.

All members of the school staff share responsibility for maintaining good discipline and presenting positive role models. Behavior problems should be reported and handled promptly for the benefit of the student and the school. Recognizing that each situation is unique and that administrative discretion is necessary, the goal is to implement the appropriate disciplinary action needed to change the undesirable behavior and maintain an orderly school environment.

The best interest of the student and the welfare of others are the motivating forces behind this philosophy.

Additional Interventions Related to Discipline Code

The District is concerned for the health, safety, and well-being of all students and recognizes that students' problems as they are manifested in school -- specifically pertaining to behavior, attendance, health, and academic issues, may impact their ability to learn.

The District recognizes these issues as legitimate educational concerns, and seeks to address them, because they can influence student learning. The District offers assistance, support, and interventions. Forms of prevention/education may include observation of inappropriate behavior, intervention at appropriate levels, encouragement of professional assessment, referral, and support/aftercare.

Notification Regarding School Searches

Students are hereby notified that school lockers, desks, storage facilities and other school property are subject to searches at any time for any reason. Furthermore, students have very limited expectations of privacy on school property and are hereby notified that, to further the school's interest in the educational needs and safety of all students, the school may search any student property, including bags, backpacks, clothing, purses, any electronic device including computers, tablets, telephones, cameras or other electronic devices that have the ability to take, store, display, or send images, videos, or text messages with embedded images, and automobiles, whenever the administration deems it to be necessary.

Substance Abuse

To ensure the highest standards of learning in the classroom, District staff will urge students to abstain from the use of chemical substances, identify student behavior which may indicate chemical involvement, use or abuse, and implement intervention or support services along with appropriate disciplinary action.

Student Discipline

School District 203 believes in the dignity and uniqueness of each individual. In order to maintain a learning and work environment that is safe and promotes excellence in education, District 203 encourages respect for all persons and will not tolerate harassing, bullying or intimidating behavior.

The primary responsibility for student discipline within the school rests with the individual Building Principal. The primary responsibility for the maintenance of discipline within the classroom lies with the individual classroom teacher. Corporal punishment shall not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

The Board of Education has established specific rules and regulations to govern the discipline of its students when a student's conduct constitutes gross disobedience or gross misconduct, as determined by the Administration or the Board.

Special Education students (those with an I.E.P.) exhibiting gross disobedience or gross misconduct shall, where appropriate, be disciplined in accordance with laws and regulations governing special education.

Students who are suspended externally or expelled are to be excluded from all District 203 activities and property for the duration of their suspension or expulsion. A student who is subject to suspension or expulsion as provided in this Section may be eligible for a transfer to an alternative school program in accordance with Article 13A or 13B of the School Code. A student must not be denied transfer because of the expulsion, except where the transfer would cause a threat to the safety of students or staff in the alternative program.

Each parent/guardian will receive a copy of the student discipline policy within 15 days after school begins or when the student enrolls if it is after the beginning of the school term. Within the first week of school the students will be helped to understand the contents of the discipline policy. Students will be required to sign a receipt of the handbook.

The items within each classification are simply examples of ways in which a particular classification may be violated. These examples in no way limit the Board's ability to discipline students for violations which are not specifically listed. In addition, a violation shall be interpreted to include either an actual commission of an offense or an attempt to commit an offense.

Notwithstanding designation of a specific place below, students are subject to disciplinary action for misconduct or disobedience occurring on school grounds, at school-sponsored activities, in connection with student transportation, or at any place where the misconduct or disobedience has a reasonable relationship to school by disrupting, interfering with, or adversely affecting the school environment, school operations, or an educational function. Incidents involving battery, firearms or drugs will be reported to the Illinois State Board of Education Student Incident Reporting System. In addition, Administrators shall report violations to the Naperville Police Department or other law enforcement agencies, as appropriate.

Classification No. 1

Students committing or involved with this type of violation are subject to disciplinary action ranging from conferring with a staff member or administrator to expulsion from school. Continued infractions of this classification will have a cumulative effect in terms of disciplinary action. The following are examples of Classification #1 violations:

1. Excessive tardiness.
2. Class and/or school truancy. Current city ordinances and state law regarding truancy will be strictly enforced by school officials.
3. Off Campus Violation. Once students arrive on campus they must remain on campus until the end of their scheduled school day unless authorized or approved by the building or district administration.
4. Violation of the disciplinary rules and regulations contained in the Student Handbook not otherwise covered in this policy.
5. Misconduct or promotion of misconduct on School District property, at school sponsored activities, or as a school bus passenger.
6. Disruptive behavior which interferes with the educational atmosphere in the school or at any school-sponsored activity.
7. Gambling.

8. Forgery and/or falsifying information.
9. Cheating/Plagiarism.
10. Use of profane or obscene language.
11. Unauthorized use of school property.
12. Disregard for student parking regulations.
13. Insubordination to a School District employee.
14. Trespassing on School District property.
15. Posting of signs and/or other materials without administrative approval.
16. Violation of Bus Conduct Policy or related Administrative Regulations.
17. Use of cellular phones and any other electronic communication devices from the beginning of the first class period until the end of the last class period unless authorized or approved by the building or district administration.
18. Use of any electronic device including computers, tablets, telephones, cameras or other electronic devices that have the ability to take, store, display, or send images, videos, or text messages with embedded images on school grounds during the course of the school day unless authorized or approved by the building or district administration. Inappropriate use of such devices is prohibited at all times on school grounds and at all school sponsored activities. This may include displaying, sending or posting at any time any images, video, and/or text messages produced without permission.
19. Unauthorized or improper use of, or access to, the District's computers, computer system, e-mail, internet access, or other information system applications and components, including violation of the "Acceptable Use Policy."
20. Wearing hats, caps, or head-coverings of any kind by individuals from the time they enter the school building until they exit the school building unless otherwise approved by the Building Principal or required for religious purposes. Wearing coats, jackets, and other outdoor wear in the building during the school day (from the first class period bell until the bell ending the last class period), unless otherwise approved by the Building Principal. Coats and hats are to be stored in student lockers or other designated places during the school day.
21. Wearing or display of garments, objects, jewelry, or body art that depict distasteful symbols debasing the dignity of a person or that depict or promote use of alcohol or drugs or that contain sexually explicit, obscene, or vulgar messages or symbols at school or at any school-sponsored activity. Wearing or display of spiked or dangerous jewelry at school or at any school-sponsored activity.
22. Participating in any act, possession, distribution and or transfer of any material of a sexual nature.
23. Perpetrating on an unwilling person an act which is of a sexual nature.
24. Possession of lighters, matches or other such materials.
25. Failure to follow student schedule.
26. Demonstrating aggressive behavior or behaviors that put the student at risk for aggressive behavior. Aggressive behavior is defined as conducts and behaviors towards others that appear to terrorize, intimidate or start fights.
27. Harassment, which is often, but not always, associated with race, ethnicity, religion, gender, sexual orientation, socioeconomic status, or physical differences, and which includes intimidation, threatening individuals or inciting the participation of others in such behavior through, but not limited to, the use of email, web sites, social networking sites, voice mail, or any other verbal, written or electronic communication.
28. Bullying.
29. Any activity on or off school property that interferes with, disrupts or adversely affects the school environment, school operations or educational function.

Classification No. 2

Students committing or involved with this type of violation are subject to immediate suspension and/or expulsion. The following are examples of Classification #2 violations:

1. Fighting.
2. Damage resulting from misconduct; intentional damage to school property or personal property of School District employees, students or others; or criminal damage to property of any such persons. (Restitution will be required for any violation of this provision).
3. Smoking, possession, use, sale, or distribution of tobacco products or nicotine delivery device (e-cigarette, vapor pen) in any form on school grounds or at any school related activity. Smoking, possession of a lighted cigarette or use of tobacco products on adjacent property or within visible sight of the school grounds. Violation of any current city ordinances and state law regarding tobacco. Students under the age of 18 will be referred to the Naperville Police Department for additional intervention.
4. Gross insubordination or disrespect toward Board members, administrators, teachers, custodial staff, secretarial staff, food service employees and other School District employees and volunteers.
5. Theft, including taking the property of others without their permission or consent. Possession of stolen items. Possession of tools that are used to gain possession of another person's property.
6. Possession or use of fireworks (i.e., smoke bombs, stink vials, firecrackers, caps, etc.).
7. Participation in any unauthorized club, secret society, satanic activity, and/or gang activity. This includes, but is not limited to the display, wearing, or possession of contemporary gang identifiers, the use of gang hand signals, the solicitation of others for membership, and requesting payment of dues, insurance, or other forms of protection from individuals. This also includes intimidating, or threatening an individual or inciting others to participate in any form of physical violence involving a person or property.
8. Use of derogatory comments which are often, but not always, associated with race, ethnicity, religion, gender, sexual orientation, socioeconomic status, or physical differences, with the intent to be disrespectful.
9. Hazing, aggressive or demeaning behavior that does or may result in physical, emotional, or psychological harm to another or urging other students to engage in such conduct.
10. Sexual harassment is a form of sex discrimination that involves sexual advances, requests for sexual favors, the distribution or transfer of images, or other conduct of a sexual nature when such conduct interferes with an individual's educational performance or creates an intimidating, hostile or offensive educational environment. Refer to Administrative Regulation #7.20-R for further definitions of Sexual Harassment.
11. Possession of an over the counter drug.

Classification No. 3

Students committing or involved with this type of violation are subject to immediate suspension and/or expulsion. This type of misconduct is considered flagrant and carries the most severe consequences. The following are examples of Classification #3 violations:

1. Possession of a weapon. For purposes of this provision, "weapon" means a firearm (as defined below), including any gun, handgun, rifle, shotgun, or machinegun; a BB gun; pellet gun; air gun; paintball gun; pneumatic gun; spring gun; ammunition for any of the foregoing; knife; razor; stiletto; throwing star; dagger; dirk; broken bottle or other piece of glass; metal knuckles or other knuckle weapon, regardless of its composition; billy club; bludgeon; black-jack; sling-shot; sand-club; sand-bag; stun gun or taser; tear gas gun projector or bomb or any object containing noxious liquid gas or substance; or any other weapon or instrument

of like character, or "look alike" of any weapon as defined herein; or any other object that is used to inflict harm, is used to threaten harm, or has been modified so that it can inflict harm.

"Firearm" is defined as: (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any explosive, incendiary, or poison gas-(i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge, (v) mine, (vi) device similar to any of the devices described in the preceding clauses.

2. Actions threatening the well-being of Board members, School District employees, students, volunteers, or other persons including physical assaults upon School District employees, Board members, students, volunteers, or other persons.
3. Transfer, sale, purchase, possession, use, abuse of, or being impaired by any alcoholic beverage, intoxicant, prescription drug not properly prescribed, inhalant, narcotic, cannabis, so-called "pep pills" or "speed", tranquilizers, "look-alike" drugs or any other controlled substance, or other illegal substance while on school premises or attending school-sponsored activities. Transfer, sale, purchase, abuse of, or being impaired by a non-prescription drug. The terms transfer, sale and purchase include any involvement in such activity or the attempt to conduct such activity.

The terms "possession" and "use" shall include possession or use by a student who has consumed, or is impaired by, or reasonably appears (such as through odor or behavior) to have consumed or be impaired by, any of the aforementioned substances, whether prior to entering school or at any school-sponsored event.

The term "intoxicant" includes any substance which is not properly prescribed and which, if used, is intended to produce an altered physical or mental state, including, for example, an inhalant which produces a "high".

4. The possession or use of any drug paraphernalia.
5. Use or possession of anabolic steroids not properly prescribed.
6. Activating or causing to be activated a false fire alarm or disaster alarm.
7. Make or cause to be made a bomb threat.
8. Deliberately causing, attempting, or threatening to cause injury to another person.
9. Possession or use of an explosive or incendiary device.
10. Any activity prohibited by criminal law or municipal ordinance.

Weapons in School

The Board of Education may expel a student for a weapons violation for a definite period of time not to exceed 2 calendar years, as determined on a case by case basis. Prior to any expulsion hearing, the Administration will make a recommendation to the Superintendent for the term of the expulsion based on the circumstances involved with the student.

A student who is determined to have brought a weapon to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year.

(1) A firearm. For the purposes of this Section, "firearm" means any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period under this subdivision (1) may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined in subdivision (1) of this subsection (d). The expulsion requirement under this subdivision (2) may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis.

Expulsion or suspension shall be construed in a manner consistent with the federal Individuals with Disabilities Education Improvement Act.

Early Identification - Aggressive Behavior

Any school staff member, who identifies a student as having demonstrated aggressive behavior, or behaviors that put the student at risk for aggressive behavior, shall refer the student to the building administrator. The building administrator shall establish procedures by which teachers may refer such a student. The building administrator shall determine whether the conduct and behavior of the student are of such a nature and degree that the student is at risk for aggressive behavior. The building administrator shall promptly notify the student's parents or guardian of the referral and shall attempt to schedule a parent-teacher conference to discuss the referral and to recommend such available early intervention procedures as are deemed reasonably appropriate.

Required Notices

A school staff member shall immediately notify the building principal as soon as possible in the event that he or she (1) observes any person in possession of a firearm on or around school grounds (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Such action may be delayed if immediate notice would endanger students under his or her supervision. Upon receiving such a report, the building principal or designee shall immediately notify the student's parent(s)/guardian(s), the State Police and the local law enforcement agency.

Reciprocal Reporting

The Superintendent is authorized to follow the provisions of the School Code of Illinois to create administrative regulations which include guideline procedures to establish and maintain a reciprocal reporting system between the school district and local law enforcement agencies regarding criminal offenses committed by students.

LEGAL REF.: Gun-Free Schools Act, 20 U.S.C. § 7151 et seq.

20 U.S.C. § 6081.

105 ILCS 5/10-20.14, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B,
5/24-24, and 5/31-3.

720 ILCS 5/12-6.1.

23 Ill. Admin. Code §§ 1.210 and 1.280.

720 ILCS 5/12-10

710 ILCS 5/12-10.1

CROSS REF.: 5:230 (maintaining student discipline), 6:110 (truant's programs), 7:20 (harassment of students prohibited), 7:70 (truancy), 7:130 (student rights and responsibilities), 7:140 (search and seizure), 7:150 (police interrogation), 7:160 (student appearance), 7:170 (vandalism), 7:180 (bullying, intimidation and harassment), 7:183 (open campus/lunch), 7:200 (suspension procedures), 7:210 (expulsion procedures), 7:220 (bus conduct), 7:230 (student with disabilities), 7:240 (high school co-curricular code), 8:30 (conduct on school property)

ADOPTED: May 7, 1996 Revised: April 10, 2010, April 18, 2011, April 16, 2012, April 15, 2013,
April 21, 2014

August 2014

Monday

Tuesday

Wednesday

Thursday

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11	12	13	14
18	19	20	21
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NOTES

Friday	Saturday	Sunday
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Jul 2014

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Sep 2014

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	8/18 Monday	8/19 Tuesday	8/20 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			Classes Begin

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**Naperville
Community
Unit School
District 203**

	8/25 Monday	8/26 Tuesday	8/27 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	8/28 Thursday	8/29 Friday	8/30 Saturday			
Math						
			Sunday			
Science			<table border="1"> <tr> <td> <small>Jul 2014</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> <td> <small>Aug 2014</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> <td> <small>Sep 2014</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </td> </tr> </table>	<small>Jul 2014</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<small>Aug 2014</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<small>Sep 2014</small> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
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			<p style="text-align: center;"><i><u>Self-Directed Learner</u></i></p> <p style="text-align: center;"><i>Maintains a positive outlook</i></p>			
Social Studies			<p><u>NOTES</u></p>			
Language Arts						
Exploratory						
Comments						
Events			 <p>Naperville Community Unit School District 203</p>			

September 2014

Monday	Tuesday	Wednesday	Thursday
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
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NOTES

Friday	Saturday	Sunday
5	6	7
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19	20	21
26	27	28

Aug 2014						
S	M	T	W	T	F	S
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Oct 2014						
S	M	T	W	T	F	S


	9/1 Monday	9/2 Tuesday	9/3 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Labor Day Holiday		

	9/4 Thursday	9/5 Friday	9/6 Saturday																																																																																																																																					
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**Naperville
Community
Unit School
District 203**

	9/8 Monday	9/9 Tuesday	9/10 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	9/11 Thursday	9/12 Friday	9/13 Saturday																																																																																																																																																														
Math																																																																																																																																																																	
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Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

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**Naperville
Community
Unit School
District 203**

	9/22 Monday	9/23 Tuesday	9/24 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	9/25 Thursday	9/26 Friday	9/27 Saturday																																																																																																																																																																	
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**Naperville
Community
Unit School
District 203**

October 2014

Monday	Tuesday	Wednesday	Thursday
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6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

NOTES

Friday	Saturday	Sunday
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10	11	12
17	18	19
24	25	26
31		

Sep 2014						
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21	22	23	24	25	26	27
28	29	30				

Nov 2014						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

	9/29 Monday	9/30 Tuesday	10/1 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	10/2 Thursday	10/3 Friday	10/4 Saturday			
Math						
Science			<p style="text-align: center;">Sunday</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"> <small>Aug 2014</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> <td style="text-align: center;"> <small>Sep 2014</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </td> <td style="text-align: center;"> <small>Oct 2014</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </td> </tr> </table>	<small>Aug 2014</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<small>Sep 2014</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<small>Oct 2014</small> <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
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Language Arts			<p>NOTES</p>			
Exploratory						
Comments						
Events	Midterm Trimester 1					



**Naperville
Community
Unit School
District 203**

	10/6 Monday	10/7 Tuesday	10/8 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	10/9 Thursday	10/10 Friday	10/11 Saturday																																																																																																																																																										
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**Naperville
Community
Unit School
District 203**

	10/13 Monday	10/14 Tuesday	10/15 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	10/16 Thursday	10/17 Friday	10/18 Saturday																																																																																																																																																										
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**Naperville
Community
Unit School
District 203**

	10/20 Monday	10/21 Tuesday	10/22 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	End of First Quarter		

	10/23 Thursday	10/24 Friday	10/25 Saturday																								
Math																											
Science			<p style="text-align: center;">Sunday</p>																								
Social Studies			<table border="1"> <tr> <td style="text-align: center;">Sep 2014</td> <td style="text-align: center;">Oct 2014</td> <td style="text-align: center;">Nov 2014</td> </tr> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2 3 4 5 6</td> <td>1 2 3 4</td> <td>1</td> </tr> <tr> <td>7 8 9 10 11 12 13</td> <td>5 6 7 8 9 10 11</td> <td>2 3 4 5 6 7 8</td> </tr> <tr> <td>14 15 16 17 18 19 20</td> <td>12 13 14 15 16 17 18</td> <td>9 10 11 12 13 14 15</td> </tr> <tr> <td>21 22 23 24 25 26 27</td> <td>19 20 21 22 23 24 25</td> <td>16 17 18 19 20 21 22</td> </tr> <tr> <td>28 29 30</td> <td>26 27 28 29 30 31</td> <td>23 24 25 26 27 28 29</td> </tr> <tr> <td></td> <td></td> <td>30</td> </tr> </table>	Sep 2014	Oct 2014	Nov 2014	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3 4 5 6	1 2 3 4	1	7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22	28 29 30	26 27 28 29 30 31	23 24 25 26 27 28 29			30
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Comments																											
Events																											



**Naperville
Community
Unit School
District 203**

	10/27 Monday	10/28 Tuesday	10/29 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

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**Naperville
Community
Unit School
District 203**

November 2014

Monday

Tuesday

Wednesday

Thursday

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6

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11

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13

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24

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NOTES

Friday	Saturday	Sunday
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Oct 2014						
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	11/3 Monday	11/4 Tuesday	11/5 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	11/6 Thursday	11/7 Friday	11/8 Saturday																																																																																																																																																																
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**Naperville
Community
Unit School
District 203**

	11/10 Monday	11/11 Tuesday	11/12 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events		End of First Trimester	

	11/13 Thursday	11/14 Friday	11/15 Saturday																								
Math																											
Science			<div style="text-align: center; border: 1px solid black; padding: 5px;"> Sunday </div>																								
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**Naperville
Community
Unit School
District 203**


	11/17 Monday	11/18 Tuesday	11/19 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	11/20 Thursday	11/21 Friday	11/22 Saturday																																																																																																																																																																	
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Social Studies			Complex Thinker <i>Can communicate about a situation from multiple perspectives</i>																																																																																																																																																																	
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**Naperville
Community
Unit School
District 203**

	11/24 Monday	11/25 Tuesday	11/26 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			NO SCHOOL Staff Development

	11/27 Thursday	11/28 Friday	11/29 Saturday																																																																																																																																																																	
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Social Studies			Complex Thinker <i>Looks back at what they have done, evaluates how to improve</i>																																																																																																																																																																	
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December 2014

Monday	Tuesday	Wednesday	Thursday
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NOTES

Friday	Saturday	Sunday
5	6	7
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Nov 2014						
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Jan 2015						
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	12/1 Monday	12/2 Tuesday	12/3 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	12/4 Thursday	12/5 Friday	12/6 Saturday																																																																																																																																																																							
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**Naperville
Community
Unit School
District 203**


	12/8 Monday	12/9 Tuesday	12/10 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	12/11 Thursday	12/12 Friday	12/13 Saturday																																																																																																																																																																							
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**Naperville
Community
Unit School
District 203**

	12/15 Monday	12/16 Tuesday	12/17 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	12/18 Thursday	12/19 Friday	12/20 Saturday																																																																																																																																																																							
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	12/22 Monday	12/23 Tuesday	12/24 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation

		12/25 Thursday	12/26 Friday	12/27 Saturday																																																																																																																																																																						
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NOTES



Naperville
Community
Unit School
District 203

	12/29 Monday	12/30 Tuesday	12/31 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation	NO SCHOOL Winter Vacation

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**Naperville
Community
Unit School
District 203**

January 2015

Monday	Tuesday	Wednesday	Thursday
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29

NOTES

Friday	Saturday	Sunday
2	3	4
9	10	11
16	17	18
23	24	25
30	31	

Dec 2014						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Feb 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28


	1/5 Monday	1/6 Tuesday	1/7 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	1/8 Thursday	1/9 Friday	1/10 Saturday																																																																																																																										
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**Naperville
Community
Unit School
District 203**

	1/12 Monday	1/13 Tuesday	1/14 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	1/15 Thursday	1/16 Friday	1/17 Saturday																					
Math																								
Science			<p style="text-align: center;">Sunday</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Dec 2014</td> <td>Jan 2015</td> <td>Feb 2015</td> </tr> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2 3 4 5 6</td> <td>1 2 3</td> <td>1 2 3 4 5 6 7</td> </tr> <tr> <td>7 8 9 10 11 12 13</td> <td>4 5 6 7 8 9 10</td> <td>8 9 10 11 12 13 14</td> </tr> <tr> <td>14 15 16 17 18 19 20</td> <td>11 12 13 14 15 16 17</td> <td>15 16 17 18 19 20 21</td> </tr> <tr> <td>21 22 23 24 25 26 27</td> <td>18 19 20 21 22 23 24</td> <td>22 23 24 25 26 27 28</td> </tr> <tr> <td>28 29 30 31</td> <td>25 26 27 28 29 30 31</td> <td></td> </tr> </table>	Dec 2014	Jan 2015	Feb 2015	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3 4 5 6	1 2 3	1 2 3 4 5 6 7	7 8 9 10 11 12 13	4 5 6 7 8 9 10	8 9 10 11 12 13 14	14 15 16 17 18 19 20	11 12 13 14 15 16 17	15 16 17 18 19 20 21	21 22 23 24 25 26 27	18 19 20 21 22 23 24	22 23 24 25 26 27 28	28 29 30 31	25 26 27 28 29 30 31	
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Exploratory																								
Comments																								
Events		Half-Day Institute	 <p>Naperville Community Unit School District 203</p>																					

	1/19 Monday	1/20 Tuesday	1/21 Wednesday
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Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Martin Luther King Holiday		

	1/22 Thursday	1/23 Friday	1/24 Saturday																					
Math																								
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**Naperville
Community
Unit School
District 203**

	1/26 Monday	1/27 Tuesday	1/28 Wednesday
Math			
Science			
Social Studies			
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Events			

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**Naperville
Community
Unit School
District 203**

February 2015

Monday

Tuesday

Wednesday

Thursday

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NOTES

Friday	Saturday	Sunday
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20	21	22
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	2/2 Monday	2/3 Tuesday	2/4 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	2/5 Thursday	2/6 Friday	2/7 Saturday																					
Math																								
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District 203**

	2/9 Monday	2/10 Tuesday	2/11 Wednesday
Math			
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Social Studies			<p><u>Quality Producer</u></p> <p><i>Is aware of expectations and strives to meet or exceed them</i></p>																																																																																																																														
Language Arts			<p><u>NOTES</u></p>																																																																																																																														
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Events		Half-Day Institute																																																																																																																															



**Naperville
Community
Unit School
District 203**

	2/16 Monday	2/17 Tuesday	2/18 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Presidents' Day		

	2/19 Thursday	2/20 Friday	2/21 Saturday																																																																																																																														
Math																																																																																																																																	
Science			<p style="text-align: center;">Sunday</p> <div style="display: flex; justify-content: space-around; font-size: 8px;"> <table border="1"> <caption>Jan 2015</caption> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td></td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table> <table border="1"> <caption>Feb 2015</caption> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table> <table border="1"> <caption>Mar 2015</caption> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>T</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table> </div>	S	M	T	W	T	F	S				1	2	3		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			S	M	T	W	T	F	S	T	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
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Social Studies			<p style="text-align: center;"><i><u>Collaborative Worker</u></i></p> <p style="text-align: center;"><i>Works in groups to complete a final project</i></p>																																																																																																																														
Language Arts			<p><u>NOTES</u></p>																																																																																																																														
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Events																																																																																																																																	



**Naperville
Community
Unit School
District 203**

	2/23 Monday	2/24 Tuesday	2/25 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events		End of Second Trimester	

	2/26 Thursday	2/27 Friday	2/28 Saturday																																																																																																																																																			
Math																																																																																																																																																						
Science			<p style="text-align: center;">Sunday</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="7">Jan 2015</td> <td colspan="7">Feb 2015</td> <td colspan="7">Mar 2015</td> </tr> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> </tr> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> <tr> <td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> <td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> <td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> </tr> <tr> <td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td> <td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td> <td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td> </tr> <tr> <td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td> </tr> </table>	Jan 2015							Feb 2015							Mar 2015							S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				1	2	3		1	2	3	4	5	6	7	1	2	3	4	5	6	7	4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	25	26	27	28	29	30	31								29	30	31				
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Events		<p>NO SCHOOL County Institute Day</p>																																																																																																																																																				



**Naperville
Community
Unit School
District 203**

March 2015

Monday

Tuesday

Wednesday

Thursday

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9	10	11	12
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NOTES

Friday	Saturday	Sunday
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Feb 2015

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Apr 2015

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26	27	28	29	30		

	3/2 Monday	3/3 Tuesday	3/4 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	3/5 Thursday	3/6 Friday	3/7 Saturday																																																																																																																																																																																																																																																																																																																											
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Exploratory			
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**Naperville
Community
Unit School
District 203**

	3/23 Monday	3/24 Tuesday	3/25 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	3/26 Thursday	3/27 Friday	3/28 Saturday																																																																																																																																																																																																																																																																																																						
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**Naperville
Community
Unit School
District 203**

April 2015

Monday	Tuesday	Wednesday	Thursday
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6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

NOTES

Friday	Saturday	Sunday
3	4	5
10	11	12
17	18	19
24	25	26

Mar 2015						
S	M	T	W	T	F	S
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22	23	24	25	26	27	28
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May 2015						
S	M	T	W	T	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	3/30 Monday	3/31 Tuesday	4/1 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Spring Vacation	NO SCHOOL Spring Vacation	NO SCHOOL Spring Vacation


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NOTES



**Naperville
Community
Unit School
District 203**

	4/6 Monday	4/7 Tuesday	4/8 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	4/9 Thursday	4/10 Friday	4/11 Saturday																					
Math																								
Science			<p style="text-align: center;">Sunday</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Mar 2015</th> <th style="text-align: center;">Apr 2015</th> <th style="text-align: center;">May 2015</th> </tr> <tr> <th style="text-align: center;">S M T W T F S</th> <th style="text-align: center;">S M T W T F S</th> <th style="text-align: center;">S M T W T F S</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1 2 3 4 5 6 7</td> <td style="text-align: center;">1 2 3 4</td> <td style="text-align: center;">1 2</td> </tr> <tr> <td style="text-align: center;">8 9 10 11 12 13 14</td> <td style="text-align: center;">5 6 7 8 9 10 11</td> <td style="text-align: center;">3 4 5 6 7 8 9</td> </tr> <tr> <td style="text-align: center;">15 16 17 18 19 20 21</td> <td style="text-align: center;">12 13 14 15 16 17 18</td> <td style="text-align: center;">10 11 12 13 14 15 16</td> </tr> <tr> <td style="text-align: center;">22 23 24 25 26 27 28</td> <td style="text-align: center;">19 20 21 22 23 24 25</td> <td style="text-align: center;">17 18 19 20 21 22 23</td> </tr> <tr> <td style="text-align: center;">29 30 31</td> <td style="text-align: center;">26 27 28 29 30</td> <td style="text-align: center;">24 25 26 27 28 29 30 31</td> </tr> </tbody> </table>	Mar 2015	Apr 2015	May 2015	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3 4 5 6 7	1 2 3 4	1 2	8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9	15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16	22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23	29 30 31	26 27 28 29 30	24 25 26 27 28 29 30 31
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**Naperville
Community
Unit School
District 203**

	4/13 Monday	4/14 Tuesday	4/15 Wednesday
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Science			
Social Studies			
Language Arts			
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Comments			
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**Naperville
Community
Unit School
District 203**

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Social Studies			
Language Arts			
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Events			

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**Naperville
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District 203**

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Science			
Social Studies			
Language Arts			
Exploratory			
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Events			

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Events		Half-Day Institute																																																																																																																																						



**Naperville
Community
Unit School
District 203**

May 2015

Monday

Tuesday

Wednesday

Thursday

4

5

6

7

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12

13

14

18

19

20

21

25

26

27

28

NOTES

Friday	Saturday	Sunday
1	2	3
8	9	10
15	16	17
22	23	24
29	30	31

Apr 2015

S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Jun 2015

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21	22	23	24	25	26	27
28	29	30				

	5/4 Monday	5/5 Tuesday	5/6 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

	5/7 Thursday	5/8 Friday	5/9 Saturday																								
Math																											
Science			Sunday																								
Social Studies			<table border="1"> <thead> <tr> <th>Apr 2015</th> <th>May 2015</th> <th>Jun 2015</th> </tr> </thead> <tbody> <tr> <td>S M T W T F S</td> <td>S M T W T F S</td> <td>S M T W T F S</td> </tr> <tr> <td>1 2 3 4</td> <td>1 2</td> <td>1 2 3 4 5 6</td> </tr> <tr> <td>5 6 7 8 9 10 11</td> <td>3 4 5 6 7 8 9</td> <td>7 8 9 10 11 12 13</td> </tr> <tr> <td>12 13 14 15 16 17 18</td> <td>10 11 12 13 14 15 16</td> <td>14 15 16 17 18 19 20</td> </tr> <tr> <td>19 20 21 22 23 24 25</td> <td>17 18 19 20 21 22 23</td> <td>21 22 23 24 25 26 27</td> </tr> <tr> <td>26 27 28 29 30</td> <td>24 25 26 27 28 29 30</td> <td>28 29 30</td> </tr> <tr> <td></td> <td>31</td> <td></td> </tr> </tbody> </table>	Apr 2015	May 2015	Jun 2015	S M T W T F S	S M T W T F S	S M T W T F S	1 2 3 4	1 2	1 2 3 4 5 6	5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13	12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20	19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	26 27 28 29 30	24 25 26 27 28 29 30	28 29 30		31	
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Language Arts			<i>Community Contributor</i> <i>Wants to make an impact on their community</i>																								
Exploratory			NOTES																								
Comments																											
Events																											



**Naperville
Community
Unit School
District 203**

	5/11 Monday	5/12 Tuesday	5/13 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			


	5/14 Thursday	5/15 Friday	5/16 Saturday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

Sunday		

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Community Contributor
*Assists in building community;
in and out of the school*

NOTES



**Naperville
Community
Unit School
District 203**

	5/18 Monday	5/19 Tuesday	5/20 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			


	5/21 Thursday	5/22 Friday	5/23 Saturday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events			

Sunday

Apr 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Jun 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
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Community Contributor
Exercises the rights and responsibilities of citizenship

NOTES

 **Naperville
Community
Unit School
District 203**

	5/25 Monday	5/26 Tuesday	5/27 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	NO SCHOOL Memorial Day Holiday		

	5/28 Thursday	5/29 Friday	5/30 Saturday																																																																																																																																																										
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Social Studies			<p><i>Community Contributor</i></p> <p><i>Looks to make a positive difference in the lives of those around them</i></p>																																																																																																																																																										
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Exploratory																																																																																																																																																													
Comments																																																																																																																																																													
Events	Classes End (tentative)	Emergency Day (if needed)																																																																																																																																																											



**Naperville
Community
Unit School
District 203**

June 2015

Monday	Tuesday	Wednesday	Thursday
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30		

NOTES

Friday	Saturday	Sunday
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12	13	14
19	20	21
26	27	28


May 2015

S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jul 2015









S	M	T	W	T	F	S
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19	20	21	22	23	24	25
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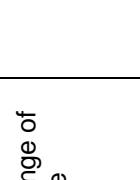
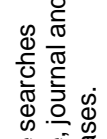
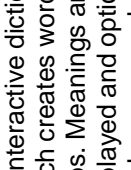

	6/1 Monday	6/2 Tuesday	6/3 Wednesday
Math			
Science			
Social Studies			
Language Arts			
Exploratory			
Comments			
Events	Emergency Days (if needed)	Emergency Days (if needed)	Emergency Days (if needed)

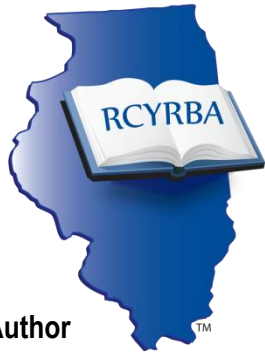
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Events	Emergency Days (if needed)		 Naperville Community Unit School District 203																																																																																																																																																																							

Kennedy A-Z Online Resource List

All databases and resources may be accessed via links from the Kennedy Homepage.

	<p>Kennedy Online Catalog - Find books and link to online resources</p>	
	<p>Photographic images from the Associated Press archives.</p>	
	<p>9000+ biographies of notable people, including artists, athletes, inventors, musicians, presidents, scientists, world leaders.</p>	
	<p>Scientific tests and unbiased ratings for thousands of products and services.</p>	
	<p>Country information includes maps, statistics, and in-depth information on stats and countries.</p>	
 <p>Collection includes many career, environment and decade titles</p>	<p>Infobase ebooks ABDO ebooks Learner ebooks</p>	
	<p>Database of newspaper, magazine and journal articles on all topics as well as television and radio news transcripts.</p>	
	<p>Comprehensive source of nonfiction content targeted for students.</p>	
	<p>Information on conditions and diseases, health and wellness, mental health, and the human body.</p>	

	<p>Educator-selected online resources, including audio, video, interactive media, and primary source documents.</p>	
	<p>Author biographies, book discussions guides, award winners, recommended reads, featured articles, read-alikes and more.</p>	
	<p>Pros and Cons of social issues such as gun control, genetic engineering, terrorism.</p>	
	<p>Science Online - Presents a broad range of scientific disciplines through extensive essays, videos, diagrams, definitions, biographies, and experiments.</p>	
	<p>User-friendly interface searches newspaper, magazine, journal and primary source databases.</p>	
	<p>An interactive dictionary and thesaurus which creates word maps in the form of webs. Meanings and related words are displayed and options include hearing the word pronounced and links to websites and images.</p>	
	<p>Student-friendly encyclopedia for general reference research.</p>	



2015 Master List

Rebecca Caudill Young Readers' Book Award

Illinois Children's Choice Award

Author	Title	Publisher	Pub Date	Interest Levels
Applegate, Katherine	The One and Only Ivan	HarperCollins	2012	4-6
Barrow, Randi	Saving Zasha	Scholastic	2011	5-8
Bauer, Joan	Almost Home	Viking	2012	5-8
Close, Chuck	Chuck Close: Face Book	Abrams	2012	4-8
Fitzmaurice, Kathryn	A Diamond in the Desert	Viking	2012	5-7
George, Jessica Day	Tuesdays at the Castle	Bloomsbury	2011	4-8
Green, Tim	Unstoppable	HarperCollins	2012	5-8
Greenwald, Tommy	Charlie Joe Jackson's Guide to Not Reading	Roaring Brook	2011	5-8
Hobbs, Will	Never Say Die	HarperCollins	2013	5-8
Hunt, Lynda Mullaly	One For the Murphys	Penguin	2012	5-8
Kirby, Matthew J.	The Clockwork Three	Scholastic	2010	6-8
Korman, Gordon	Ungifted	HarperCollins	2012	5-8
Lu, Marie	Legend	Putnam	2011	7-8
Nielsen, Jennifer A.	The False Prince	Scholastic	2012	5-8
Park, Linda Sue	A Long Walk to Water	Clarion	2010	5-8
Patent, Dorothy Hinshaw	Dogs on Duty: Soldiers' Best Friends on the Battlefield and Beyond	Walker	2012	4-5
Potter, Ellen	Slob	Philomel	2009	5-8
Rocklin, Joanne	The Five Lives of Our Cat Zook	Abrams	2012	4-6
Sheinkin, Steve	Bomb: The Race to Build - and Steal - the World's Most Dangerous Weapon	Macmillan	2012	6-8
Vanderpool, Clare	Navigating Early	Delacorte	2013	6-8

Interest levels reflect a title's combination of ability and appeal for young readers as suggested by the RCYRBA Steering Committee. With each annual list participants should evaluate, purchase and promote only those books which they determine appropriate for their students and the grade levels served. Be reminded, to participate in the program you need only offer 12 of the titles.

SCIENCE Periodic Table of the Elements

1	H HYDROGEN 1.0079	2	He HELIUM 4.0026	NON-METALS																																																	
3	Li LITHIUM 6.941	4	Be BERYLLIUM 9.0122	5	B BORON 10.811	6	C CARBON 12.011	7	N NITROGEN 14.007	8	O OXYGEN 15.999	9	F FLUORINE 18.998	10	Ne NEON 20.180																																						
11	Na SODIUM 22.990	12	Mg MAGNESIUM 24.305	13	Al ALUMINUM 26.982	14	Si SILICON 28.086	15	P PHOSPHORUS 30.974	16	S SULFUR 32.065	17	Cl CHLORINE 35.453	18	Ar ARGON 39.948																																						
				METALS																																																	
19	K POTASSIUM 39.0983	20	Ca CALCIUM 40.078	21	Sc SCANDIUM 44.956	22	Ti TITANIUM 47.867	23	V VANADIUM 50.942	24	Cr CHROMIUM 51.996	25	Mn MANGANESE 54.938	26	Fe IRON 55.845	27	Co COBALT 58.933	28	Ni NICKEL 58.693	29	Cu COPPER 63.546	30	Zn ZINC 65.38	31	Ga GALLIUM 69.723	32	Ge GERMANIUM 72.64	33	As ARSENIC 74.922	34	Se SELENIUM 78.96	35	Br BROMINE 79.904	36	Kr KRYPTON 83.798																		
37	Rb RUBIDIUM 85.468	38	Sr STRONTIUM 87.62	39	Y YTRIUM 88.906	40	Zr ZIRCONIUM 91.224	41	Nb NIOBIUM 92.906	42	Mo MOLYBDENUM 95.96	43	Tc ↑ [98]	44	Ru RUTHENIUM 101.07	45	Rh RHODIUM 106.42	46	Pd PALLADIUM 107.87	47	Ag SILVER 107.87	48	Cd CADMIUM 112.41	49	In INDIUM 114.82	50	Sn TIN 118.71	51	Sb ANTIMONY 121.76	52	Te TELLURIUM 127.60	53	I IODINE 126.90	54	Xe XENON 131.29																		
55	Cs CESIUM 132.91	56	Ba BARIUM 137.32	57	La LANTHANUM 138.91	58	Ce CERIUM 140.11	59	Pr PRASEODYMIUM 140.91	60	Nd NEODYMIUM 144.24	61	Pm ↑ [145]	62	Sm SAMARIUM 150.36	63	Eu EUROPIUM 151.96	64	Gd GADOLINIUM 157.25	65	Tb TERBIUM 158.93	66	Dy DYSPROSIUM 162.50	67	Ho HOLMIUM 164.93	68	Er ERBIUM 167.26	69	Tm THULIUM 168.93	70	Yb YTTERIUM 173.04	71	Lu LUTETIUM 174.97																				
87	Fr FRANCIUM [223]	88	Ra RADIUM [226]	89	Ac ACTINIUM [227]	90	Th THORIUM 232.04	91	Pa PROTACTINIUM 231.04	92	U URANIUM 238.03	93	Np NEPTUNIUM [237]	94	Pu PLUTONIUM [244]	95	Am AMERICIUM [243]	96	Cm CURIUM [247]	97	Bk BERKELIUM [247]	98	Cf CALIFORNIUM [251]	99	Es EINSTEINIUM [252]	100	Fm FERMIUM [257]	101	Md MENDELEVIUM [258]	102	No NOBELIUM [259]	103	Lr LAWRENCIUM [262]																				

Atomic Number: 6
Chemical Symbol: C
Chemical Name: CARBON
Atomic Weight: 12.011

KEY

= Solid at room temperature
 = Liquid at room temperature
 = Gas at room temperature
 = Radioactive
 = Artificially Made

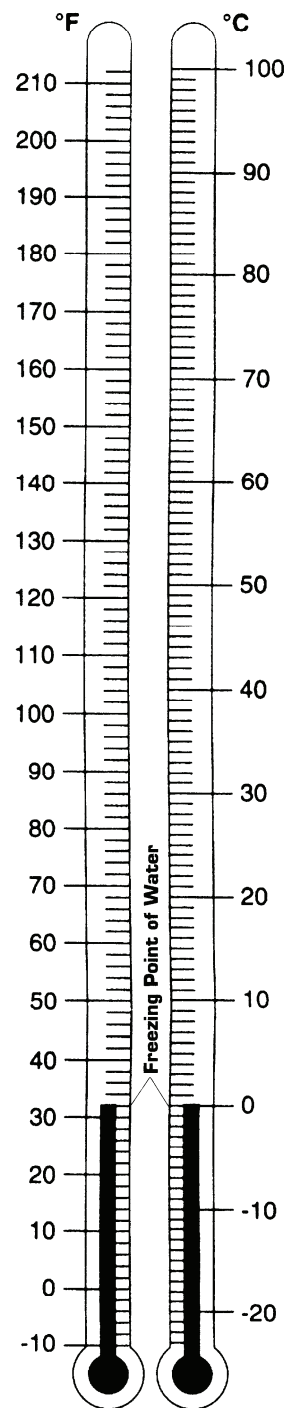
SCIENCE Unit Conversion

ENGLISH TO METRIC CONVERSIONS

<i>To Convert</i> →	<i>Multiply By</i> →	<i>To Find</i> →
AREA		
square inches	6.45	square centimeters
square feet	0.09	square meters
square miles	2.59	square kilometers
acres	0.40	hectares
LENGTH		
inches	2.54	centimeters
feet	0.30	meters
yards	0.91	meters
miles	1.61	kilometers
MASS AND WEIGHT		
ounces	28.41	grams
pounds	0.45	kilograms
pounds	4.45	newtons
tons	0.91	tonnes (metric tons)
VOLUME		
cubic inches	16.39	cubic centimeters
cubic feet	0.02	cubic meters
quarts	0.95	liters
gallons	3.78	liters

METRIC TO ENGLISH CONVERSIONS

<i>To Convert</i> →	<i>Multiply By</i> →	<i>To Find</i> →
AREA		
square centimeters	0.16	square inches
square meters	10.76	square feet
square kilometers	0.39	square miles
hectares	2.47	acres
LENGTH		
centimeters	0.39	inches
meters	3.28	feet
meters	1.09	yards
kilometers	.62	miles
MASS AND WEIGHT		
grams	0.04	ounces
kilograms	2.20	pounds
tonnes (metric tons)	1.10	tons
newtons	.023	pounds
VOLUME		
cubic centimeters	0.06	cubic inches
cubic meters	35.3	cubic feet
liters	1.06	quarts
liters	0.26	gallons



TEMPERATURE

Fahrenheit to Celsius:
subtract 32, then multiply
by 5 and divide by 9.

Celsius to Fahrenheit:
multiply by 9, divide by 5,
then add 32.

MATHEMATICS Squares & Square Roots

N	N ²	\sqrt{N}
1	1	1.00
2	4	1.41
3	9	1.73
4	16	2.00
5	25	2.24
6	36	2.45
7	49	2.65
8	64	2.83
9	81	3.00
10	100	3.16
11	121	3.32
12	144	3.46
13	169	3.61
14	196	3.74
15	225	3.87
16	256	4.00
17	289	4.12
18	324	4.24
19	361	4.36
20	400	4.47
21	441	4.58
22	484	4.69
23	529	4.80
24	576	4.90
25	625	5.00
26	676	5.10
27	729	5.20
28	784	5.29
29	841	5.39
30	900	5.48
31	961	5.57
32	1,024	5.66
33	1,089	5.74
34	1,156	5.83
35	1,225	5.92
36	1,296	6.00
37	1,369	6.08
38	1,444	6.16
39	1,521	6.24
40	1,600	6.32
41	1,681	6.40
42	1,764	6.48
43	1,849	6.56
44	1,936	6.63
45	2,025	6.71
46	2,116	6.78
47	2,209	6.86
48	2,304	6.93
49	2,401	7.00
50	2,500	7.07

N	N ²	\sqrt{N}
51	2,601	7.14
52	2,704	7.21
53	2,809	7.28
54	2,916	7.35
55	3,025	7.42
56	3,136	7.48
57	3,249	7.55
58	3,364	7.62
59	3,481	7.68
60	3,600	7.75
61	3,721	7.81
62	3,844	7.87
63	3,969	7.94
64	4,096	8.00
65	4,225	8.06
66	4,356	8.12
67	4,489	8.19
68	4,624	8.25
69	4,761	8.31
70	4,900	8.37
71	5,041	8.43
72	5,184	8.49
73	5,329	8.54
74	5,476	8.60
75	5,625	8.66
76	5,776	8.72
77	5,929	8.77
78	6,084	8.83
79	6,241	8.89
80	6,400	8.94
81	6,561	9.00
82	6,724	9.06
83	6,889	9.11
84	7,056	9.17
85	7,225	9.22
86	7,396	9.27
87	7,569	9.33
88	7,744	9.38
89	7,921	9.43
90	8,100	9.49
91	8,281	9.54
92	8,464	9.59
93	8,649	9.64
94	8,836	9.70
95	9,025	9.75
96	9,216	9.80
97	9,409	9.85
98	9,604	9.90
99	9,801	9.95
100	10,000	10.00

N	N ²	\sqrt{N}
101	10,201	10.05
102	10,404	10.10
103	10,609	10.15
104	10,816	10.20
105	11,025	10.25
106	11,236	10.30
107	11,449	10.34
108	11,664	10.39
109	11,881	10.44
110	12,100	10.49
111	12,321	10.54
112	12,544	10.58
113	12,769	10.63
114	12,996	10.68
115	13,225	10.72
116	13,456	10.77
117	13,689	10.82
118	13,924	10.86
119	14,161	10.91
120	14,400	10.95
121	14,641	11.00
122	14,884	11.05
123	15,129	11.09
124	15,376	11.14
125	15,625	11.18
126	15,876	11.22
127	16,129	11.27
128	16,384	11.31
129	16,641	11.36
130	16,900	11.40
131	17,161	11.45
132	17,424	11.49
133	17,689	11.53
134	17,956	11.58
135	18,225	11.62
136	18,496	11.66
137	18,769	11.70
138	19,044	11.75
139	19,321	11.79
140	19,600	11.83
141	19,881	11.87
142	20,164	11.92
143	20,449	11.96
144	20,736	12.00
145	21,025	12.04
146	21,316	12.08
147	21,609	12.12
148	21,904	12.17
149	22,201	12.21
150	22,500	12.25

MATHEMATICS Algebra & Multiplication Table

ALGEBRA

Expanding

- {1} $a(b+c) = ab+ac$
- {2} $(a+b)^2 = a^2+2ab+b^2$
- {3} $(a-b)^2 = a^2-2ab+b^2$
- {4} $(a+b)(a+c) = a^2+ac+ab+bc$
- {5} $(a+b)(c+d) = ac+ad+bc+bd$
- {6} $(a+b)^3 = a^3+3a^2b+3ab^2+b^3$
- {7} $(a-b)^3 = a^3-3a^2b+3ab^2-b^3$
- {8} $a^2-b^2 = (a+b)(a-b)$
- {9} $a^3+b^3 = (a+b)(a^2-ab+b^2)$
- {10} $a^3b-ab^3 = ab(a+1)(a-1)$
- {11} $a^2-2ab+b^2 = (a-b)^2$
- {12} $a^3-b^3 = (a-b)(a^2+ab+b^2)$

Laws of Exponents

- {1} $a^r a^s = a^{r+s}$
- {2} $a^r / a^s = a^{r-s}$
- {3} $a^r a^s / a^p = a^{r+s-p}$
- {4} $(a^r)^s = a^{rs}$
- {5} $(ab)^r = a^r b^r$
- {6} $(a/b)^r = a^r / b^r (b \neq 0)$
- {7} $a^0 = 1 (a \neq 0)$
- {8} $a^{-r} = 1/a^r (a \neq 0)$

if r and s are positive integers

Logarithms

- {1} $\text{Log}(xy) = \text{Log } x + \text{Log } y$
- {2} $\text{Log } x^r = r \text{Log } x$
- {3} $\text{Log } x = n \iff x = 10^n$ (Common log)
- {4} $\text{Log}_a x = n \iff x = a^n$ (Log to the base a)
- {5} $\text{Ln } x = n \iff x = e^n$ (Natural log)
- {6} $\text{Log}(x/y) = \text{Log } x - \text{Log } y$

$e = 2.71828183$

Quadratic Formula

When given a formula in the form of a quadratic equation \rightarrow

$$ax^2 + bx + c = 0$$

The solution can be derived using the quadratic formula \rightarrow

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

MULTIPLICATION TABLE

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400

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